



REMOTE LEARNING PROGRAM

Parent Guidance for Remote Learning

Learning remotely can be a challenge, but one we will face together. Teachers will be creating learning opportunities and materials to help keep your child on track with the learning needed for his/her grade level or course. You can find the Remote Learning Plan on the school district's [Coronavirus Updates webpage](#).

In order to better facilitate this process, we have provided guidance to teachers regarding lesson structure, delivery and expectations. Below are some suggestions for parents/guardians that you may find helpful during this time.

The most important part of this process is to communicate with your child's teachers. We will need to work together to make it as beneficial as possible.

Lessons and Instruction

Teachers are creating lessons for students to complete each day beginning March 30th during the school closure. These lessons will include a balance of direct instruction, interaction, activities and assignments. Although teachers will be very clear about what students are expected to learn, understand and do, parents of younger children may need to help them with the learning objectives and expected outcomes of their tasks.

It is important to remember that remote learning should not be a stressor or cause frustration for students or parents. Our teachers are available during normal school hours via email to answer questions, clarify misunderstandings and/or schedule a virtual conference with students and parents.

The following Overview Guides provide greater detail about the daily remote learning schedule and how to access daily lessons and activities:

[Remote Learning Program Overview Guide K-1](#)

[Remote Learning Program Overview Guide 2-6](#)

[Remote Learning Program Overview Guide 7-8](#)

[Remote Learning Program Overview Guide 9-12](#)

It is important for parents to know that we will be using the YouTube platform to upload/store many of the videos that students will be asked to watch during Remote Learning. We recognize that this is a shift in our practice for students in grades K-4; however, YouTube is the most efficient platform to use at this time. For extra security, teachers will embed their YouTube links in either google slides or google forms for students to access. Additionally, school devices have the Securly cloud filter to prevent students from accessing inappropriate content. There is no perfect filter and we encourage parents to co-view when possible.

Expectations

By its nature, online/remote learning is asynchronous. This means that students can enter the learning tasks and discussions at a time suitable to them based on where they are each day. However, our Remote Learning Program is structured so that students complete lessons and activities a day at a time. Lessons and activities are easy to find and are organized by date. Students are expected to complete tasks and assignments and stay in sync with the class. It is important they take learning seriously and don't fall behind their peers. We are keeping to the normal school day structure as much as possible, even if students are given "until the next session" in time to respond and submit their work.

The average learner should expect to commit the amount of time listed below according to grade level to participate in the Remote Learning Program:

- K-1: 45-60 minutes per day
- 2-4: 60-90 minutes per day
- 5-8: 90-120 minutes per day
- 9-12: 120-180 minutes per day

If you find that your child(ren) is spending significant more time completing work than the minutes listed above, please contact the teacher and/or building principal to discuss.

Remember, the Remote Learning Program is a substitute for school-based instruction and therefore participation in learning activities is required and will be utilized for attendance and assessment. If your child is ill and unable to complete activities and/or assignments, please contact the teacher directly to develop an alternate plan and timeline for completion.

Responsibility

While teachers are updating materials and regularly checking in and guiding students, learning is a shared responsibility. With remote learning, students may struggle with the lack of structure they are used to at school and may need help in setting a daily learning schedule. This should include time online and offline, time to socialize and time to exercise or enjoy the outdoors. Allow your child to take the initiative and responsibility in this, and offer guidance if you see things are going off track or they're not sticking to agreements.

Getting Help

We know issues will arise as you navigate the Remote Learning Program. Mariemont City School District staff members are ready to help you. We also realize that older siblings and/or babysitters may be in charge during the day, which adds another challenge. Technical support is available during normal school hours by emailing helpdesk@mariemontschools.org or calling 513.272.7814. Administrators, teachers and counselors are available to answer questions and can be contacted via email. Additional support can be found via the "I Need Help" link on the district's [Coronavirus webpage](#). The most important thing is to reach out to us and not to make this work a point of contention between your child and you or their caregivers. We are all in this together!