**K-4 WARRIORS *Roll & Review 2020***

**Let’s warm up for the school year!** Roll a die and 

complete the literacy activity that goes with the

number you rolled. Then, roll the die a second time

and complete one math activity that goes with the

number you rolled. Can you reach **WARRIOR STATUS** by completing 13-15 days by August 25th?

**Need dice?** Get a virtual dice roller at

<https://www.calculator.net/dice-roller.html>

**We can’t wait for the 2020-2021 school year! If you have any questions, or would like to schedule a one-on-one virtual appointment or conversation, please contact…**

**Cathy Schroeder at** [**cschroeder@mariemontschools.org**](mailto:cschroeder@mariemontschools.org) **for literacy.**

**Karen Haller at** [**khaller@mariemontschools.org**](mailto:khaller@mariemontschools.org) **for math.**

**Kindergarten Roll & Review Reading**

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|  | Explore and understand the organization and basic features of print (follow words from left to right, top to bottom, and page by page; understand that words are separated by spaces in print) with your child.   * read aloud to your child each day and talk about print features * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) |
|  | Practice spelling your child’s first and last name   * write with sidewalk chalk * build with sticks, leaves, trucks, etc. |
|  | Encourage your child to ask and answer questions about key details in a text and retell familiar stories, including key details.   * reread a favorite book and create a puppet or use stuffed animals to retell or support your child in retelling the story in sequence |
|  | Practice recognizing and producing rhyming words.   * [online rhyming game](https://www.abcya.com/games/alphabats_rhyming) * [Rhyming Game Ideas](https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/3-best-rhyme-games-kids.html) |
|  | Encourage your child to ask and answer questions about key details in a text.   * read different versions of a classic ([examples](https://www.readbrightly.com/11-fractured-fairy-tales-young-readers/)) |
|  | Practice reciting your child’s address and phone number   * practice reciting in the car, to a friend, to a stuffed animal |

**Kindergarten Roll & Review Math**

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|  | **Numerals and Counting**   * Start counting beginning at 1. Help your child count a little further each day. This is fun to do while hopping, clapping, jumping,.... * Play [Big Bird's Basketball](https://www.sesamestreet.org/games?id=168) * Help [Help Curious George Grow a Flower Garden](https://pbskids.org/curiousgeorge/busyday/flowers/) * Let’s [Count Fish](https://www.abcya.com/games/counting_fish) |
|  | **Reading and Writing Numbers to 10**   * Introduce writing the numbers 1-5. Make it fun writing them in sand, shaving cream, using glitter pens, etc. * Write the numerals for 1-5 in random order. Ask your child to name each. * Go on a Number Hunt. Look for numbers around your house. Your child may not be able to name them yet but will learn to recognize these symbols as numbers . |
|  | **Family Game Time**   * Practice counting objects and reading numerals [Beat You to Five](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_BeatYoutoFive.pdf) * Count from 1 to 10, comparing quantities (Which is more?) and collect data by playing [Which Bug Will Win?](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamilyGames_WhichBugWillWin.pdf) * Are you ready for a Scavenger Hunt? [Math Scavenger Hunt](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_MathScavengerHuntP.pdf) |
|  | **Ordering**   * Create your own collecting adventure! Hide blocks around the room and give your child clues to find them. Use language such as under the table, between the chairs, next to the couch. * Practice counting, sorting and comparing by playing [Fuzz Bugs](https://www.abcya.com/games/counting_sorting_comparing) * Play [Ladybug Spots](https://www.topmarks.co.uk/learning-to-count/ladybird-spots) * Play [Oscar’s Rotten Ride](https://www.sesamestreet.org/games?id=303) |
|  | **Patterns**   * Find patterns around the house (tile, artwork, paper towels) and outside (gardens, pavers, seat cushions) * Let’s dance! [Pump Up Patterns with Jack Hartman](https://www.youtube.com/watch?v=hoFhVdYsmPg)n * Play [Shape Patterns](https://www.abcya.com/games/shape_patterns) * Play [Fuzz Bugs Patterns](https://www.abcya.com/games/fuzz_bugs_patterns) |
|  | **Mixed Practice**   * [Would You Rather Eat?](https://docs.google.com/document/d/1DbnVqGRfJw0ngsRp4WFN6dQkANMiE8m15j_ryUHSFdk/preview) * Read Aloud [What is a Square?](https://jwp.io/s/F8y0Ywly) * Math in our World [Hunting for Pairs](https://docs.google.com/document/d/1InDzN4BXs52jUuGjeHsOFO1pI3QStxZlsZldSsfI3P8/preview) |

**1st grade Roll & Review Reading**

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|  | Pick a trick word (phonetically irregular words) that your child cannot spell. Have your child practice writing the word on a dry erase board with their best handwriting. Practice each word twice: once while looking at the Trick Word on paper and once while covering the Trick Word with an index  card. Then write these Trick Words in the space provided on the writing paper.   * [Lower Case Letter Formation Guide](https://drive.google.com/file/d/1-13oY9FcYUD5rsU8TY8xVNS94j9hdf0P/view?usp=sharing), [Upper Case Letter Guide](https://drive.google.com/file/d/1elwNwoQ7iIzLgG3bn00gTbMSCxiURbcY/view?usp=sharing) * [Trick word writing paper](https://drive.google.com/file/d/1F4zXOqriL47QZBKYYQMgT-vqVqK19S_9/view?usp=sharing) * [Trick Word List](https://docs.google.com/document/d/1a7r3ge5F3D6AT7yKMqpDbVXfNizgnNCmGSzS7m-sG8c/edit?usp=sharing) |
|  | Practice reading with accuracy and fluency.   * Have your child practice reading in meaningful phrases. The scoops are inserted for support. * [Echo Finds Dinner](https://drive.google.com/file/d/1cX7mBPG___pjU_BrWaQNJIwgLG-Kv8h_/view?usp=sharing), [Echo Flies](https://drive.google.com/file/d/1pCtYTWwasJtnotW-CZTElTB2RvwuzTV3/view?usp=sharing) |
|  | Encourage your child to ask and answer questions about key details. [Retell](https://docs.google.com/document/d/1a7r3ge5F3D6AT7yKMqpDbVXfNizgnNCmGSzS7m-sG8c/edit?usp=sharing) familiar stories, including key details.   * read picture books together. Model or support your child retelling the story in sequence * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) |
|  | Practice reading with accuracy and fluency.   * Have your child practice reading in meaningful phrases. The scoops are inserted for support. * [Baby Echo Finds Echo At Last](https://drive.google.com/file/d/1x9na9HVGZMkeAucJu4_ZQRB-M9jHhQSd/view?usp=sharing), [Cod Fish](https://drive.google.com/file/d/1ZCXtYQrVSLAl7GudX5EyjHEkqQKqTz8g/view?usp=sharing) |
|  | Encourage your child to identify the main topic of a nonfiction text. Ask and answer questions about key details.   * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) * [National Geographic](https://kids.nationalgeographic.com/animals/) |
|  | Practice recognizing and producing rhyming words.   * o[nline rhyming game](https://www.abcya.com/games/alphabats_rhyming) * [Rhyming Game Ideas](https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/3-best-rhyme-games-kids.html) |

**1st grade Roll & Review Math**

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|  | **Counting**   * Help your child count to 100. Start at numbers other than one. Also try counting by 10’s. * Play [Count to 10 and Count to 20](https://www.splashlearn.com/place-value-games-for-kindergarteners) * Play [Counting Fish](https://www.abcya.com/games/counting_fish) * Play [Teddy Numbe](https://www.topmarks.co.uk/learning-to-count/teddy-numbers)r |
|  | **Reading and Writing Numbers to 20**   * Ask your child to write the numbers 1-10 and extend to 20. Make it fun writing them in sand, shaving cream, using glitter pens, etc. * Write the numerals for 1-20 in random order. Ask your child to name each. * Go on a Number Hunt. See if you can find the numbers, in order, from one to ten. Use food labels, mail flyers, road signs, billboards, etc. Extend to 20 when ready |
|  | **Family Game Time**   * Identify numbers 1–20, understand that the numbers 11–19 are made of 10 and some more ones and Add 10 to single-digit numbers T[en and More Bingo](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Ten&MoreBingo.pdf) * Practice reading, writing and counting numbers up to 10 and collecting data [Spill Ten](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamilyGames_Spill10.pdf) * Combinations of ten [Target 10](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Target10.pdf) |
|  | **Solving Problems that Involve Adding and Subtracting within 10**   * Make up problems for your child to solve. Use manipulatives such as legos, paper clips, or crackers to help with visualization. * Play [Math Line Addition](https://www.abcya.com/games/math_lines_addition) * Play [First to Five](https://www.abcya.com/games/first_to_five) |
|  | **Math in Our World**   * [Sink or Float](https://docs.google.com/document/d/1pOO_sa_4myfd1w_QYbnhT5EAgFCf-fG56A5iwINf1zk/preview) * [How Many Oranges?](https://docs.google.com/document/d/1GIu0zU2nYrwy7meUhFNsZCyKjGdAaGuSDr3B7V5prF0/preview) * [Dancing Leaves](https://docs.google.com/document/d/17m83q8T8peMBrEfV0cgK4IysgAFG5OMnTOzOaM3FkPY/preview) |
|  | **Mixed Practice**   * Math in Our Work [Snack Time](https://docs.google.com/document/d/1ZNPNtWYunonzm8ocr02ZR8iGw4lIIVJx83vYJOClHN4/preview) * Play [Race You to 30 cents](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamilyGames_RaceYouTo30.pdf) * Be a detective and find the [Mystery Number](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamilyGames_MysteryNumber.pdf) |

**2nd grade Roll & Review Reading**

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|  | Pick a trick word (phonetically irregular words) that you cannot spell. Practice writing the word on a dry erase board with your best handwriting. Practice each word twice: once while looking at the Trick Word on paper and once while covering the Trick Word with an index card. Then write these Trick Words in the space provided on the writing paper.   * [Lower Case Letter Formation Guide](https://drive.google.com/file/d/1-13oY9FcYUD5rsU8TY8xVNS94j9hdf0P/view?usp=sharing), [Upper Case Letter Guide](https://drive.google.com/file/d/1elwNwoQ7iIzLgG3bn00gTbMSCxiURbcY/view?usp=sharing) * [Trick word writing paper](https://drive.google.com/file/d/1F4zXOqriL47QZBKYYQMgT-vqVqK19S_9/view?usp=sharing) * [Trick Word List](https://docs.google.com/document/d/1ICGBVskb4tkp7uLKi74sNWZDGffGQAXlgEoYwS6vH-o/edit?usp=sharing) |
|  | Answer questions from a friend or family member about key details such as who, what, where, when, why, and how in fiction texts. Describe characters, settings, and major events in a story, using key details.   * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) * pick a [strategy on 2nd page](https://docs.google.com/document/d/1ICGBVskb4tkp7uLKi74sNWZDGffGQAXlgEoYwS6vH-o/edit?usp=sharing) to help you |
|  | Practice reading smoothly with phrasing to sound like the way we talk (meaningful phrases).   * [Reading passages to practice fluency](https://drive.google.com/file/d/1nfAF2bc7yc-Dm3UmaEG_NDqvjojtv5DD/view?usp=sharinguency%20practice)- Use the scooped copy to help you |
|  | Ask and answer questions about key details such as who, what, where, when, why, and how in nonfiction texts.   * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) * pick a [strategy on 2nd page](https://docs.google.com/document/d/1ICGBVskb4tkp7uLKi74sNWZDGffGQAXlgEoYwS6vH-o/edit?usp=sharing) to help you |
|  | What things do you wonder about the world around us? Learn more about your curiosities or explore a wide variety of topics. Share your new learning with your family or friends.   * [Wonderopolis](https://wonderopolis.org/) |
|  | Solve word puzzles. Solve a chain of other **words** to link the two. Can you make it all the way up the ladder?   * [Word Ladders](https://www.turtlediary.com/game/word-ladder.html) |

**2nd grade Roll & Review math**

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|  | **Addition and Subtraction**   * [Numbers Up to 100](https://www.splashlearn.com/math-games-for-1st-graders) reviews place value to help children understand addition and subtraction as numbers get larger. * [Clear It Addition](https://www.abcya.com/games/clear_it_addition) is a fun game to practice and extend math fact fluency. * [Minus Mission](https://www.arcademics.com/games/mission)is a math game that helps students with learning subtraction. |
|  | **Fact Fluency**   * Try [Hundred Hunt](http://www.ictgames.com/mobilePage/hundredHunt/) to review 10 more/less, 11 more/less, and so on. * Play [Pig](https://www.youtube.com/watch?v=gMFMpC3mC_0) to practice basic addition. |
|  | **Family Game Time**   * [Target 20](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Target20.pdf) is a great way to practice adding to 20 using 3 numbers * [Last Shape in Wins](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_LastShapeInWins.pdf) is a fun strategy game using shapes * [Be the Math Teacher Tic-Tac-Toe](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamilyGames_BetheMathTeacher_TTT.pdf) reviews generating and solving addition and subtraction story problems within 20 and recognizing quantities of objects without counting each one. |
|  | **Problem Solving**   * How Many Are Hidden? [Hot Air Balloons](https://docs.google.com/document/d/1oKO2qp9j1BqxSXRCdrSKiaXinWxe2fPV7YOuGE2W5-o/preview) * How Many Are Hidden? [Butterflies](https://docs.google.com/document/d/1HKeZWLJRrfrgJhrnAAFuRAJxX4zYVdlqbpIa3R1nWnE/preview) * [Same and Different](https://docs.google.com/document/d/1-CgwoTmQMGKNhpbR8OqL3rEnw5zIR0FyEiFSsv1G_-A/preview) 1 * [Same and Different 2](https://docs.google.com/document/d/19NB20znE3fwKHzrT7o5E91PokWd-jf175us5Cp3eSFc/preview) |
|  | **Time**   * [Telling Time](https://www.abcya.com/games/telling_time) Try Levels 1 and 2 using the ANALOG clock * [Time to the 1/2 hour](https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-time/e/tell-time-to-hour-or-half-hour) * [Time Games](https://www.splashlearn.com/time-games) |
|  | **Mixed Practice**   * [Would You Rather?](https://docs.google.com/document/d/1DQsoOfJOcfXLuurl5QeDEFRuVYcv_i6VD8RJiO6SNfA/preview) * [Place Value Basketball](https://www.topmarks.co.uk/learning-to-count/place-value-basketball) * [Scavenger Hunt](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_MathScavengerHunt1.pdf) (Scroll to page 4 to see what you need to find. No need to print it out.) |

**3rd grade Roll & Review Reading**

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|  | Pick a trick word (phonetically irregular words) that you cannot spell. Practice writing the word on a dry erase board with your best handwriting. Practice each word twice: once while looking at the Trick Word on paper and once while covering the Trick Word with an index card. Then write these Trick Words in the space provided on the writing paper.   * [Trick word writing paper](https://drive.google.com/file/d/1F4zXOqriL47QZBKYYQMgT-vqVqK19S_9/view?usp=sharing) * [Trick Word List](https://docs.google.com/document/d/1RjNDw0oguc-EYpew8JCmz0s4f2uDD1gkaa6ygva3ej8/edit?usp=sharing) |
|  | Practice reading smoothly with phrasing to sound like the way we talk (meaningful phrases).   * [Reading passages to practice fluency](https://drive.google.com/file/d/1mtc5dbSGuOO8ay4CS-7-mzUpQEryG6Eo/view?usp=sharing)- Use the scooped copy to help you |
|  | Read a nonfiction text. Have a friend or family member ask questions.and answer with key details. What is the main topic of a nonfiction text?   * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) * [strategies to help you](https://docs.google.com/document/d/1RjNDw0oguc-EYpew8JCmz0s4f2uDD1gkaa6ygva3ej8/edit?usp=sharing) |
|  | Pick a topic of your choice at your just right level. Read the article and complete the quiz. Are there other interesting topics you would like to learn about?   * [Newsela](https://newsela.com/about/content/browse-content/) |
|  | Read a fiction text. Have a friend or family member ask questions.and answer with key details.Retell the story including key details.   * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) * [strategies to help you](https://docs.google.com/document/d/1RjNDw0oguc-EYpew8JCmz0s4f2uDD1gkaa6ygva3ej8/edit?usp=sharing) |
|  | What things do you wonder about the world around us? Learn more about your curiosities or explore a wide variety of topics. Share your new learning with your family or friends.   * [How Stuff Works](https://www.howstuffworks.com/) |

**3rd grade Roll & Review math**

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|  | **Addition and Subtraction**   * [Target Sum Number Game](https://www.explorelearning.com/index.cfm?method=cResource.dspDetail&ResourceID=1020) * [Addition Games](https://www.splashlearn.com/addition-games-for-2nd-graders) Play any of the 10 choices. |
|  | **Fact Fluency**   * Play [Pig](https://www.youtube.com/watch?v=gMFMpC3mC_0) to practice addition facts * Play [Pig](https://www.youtube.com/watch?v=gMFMpC3mC_0) but start with 100 and SUBTRACT to 0 |
|  | **Family Game Time**   * [Target 100](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Target100.pdf) Estimating, adding 2-digit numbers, subtracting numbers from 100 * [Color 5 Fraction Game](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Color5Fraction.pdf) Practice using the terms quarter, fourth, and halves to talk about the 4 equal parts of a shape identifying fractions as the number of equal parts in a whole * [Sum It Up](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamilyGames_SumItUp.pdf) Adding numbers up to 1000, review place value and compare numbers using symbols (<, >, =) |
|  | **Measurement and Time**   * [Telling Time](https://www.abcya.com/games/telling_time) Work through all 4 levels using the ANALOG clock * [Tell Time to the Quarter Hour](http://ww.splashlearn.com/addition-games-for-2nd-graders?topics=measurement-time) * [Measure Length--Customary Units](https://www.splashlearn.com/addition-games-for-2nd-graders?topics=measurement) Scroll to find this great game. |
|  | **Fractions**   * [13 Ways to Look at ½](https://pbskids.org/cyberchase/games/thirteen-ways-looking-half) * [Identify Fractions](https://www.splashlearn.com/fraction-games-for-3rd-graders) * [Model Fractions](https://www.splashlearn.com/addition-games-for-3rd-graders?topics=fraction) |
|  | **Mixed Practice**   * Play [Race to $1.00 to review coin values](https://www.hasd.org/faculty/lisaborowski/race%20for%201.pdf) * Try [How Many are Hidden?](https://docs.google.com/document/d/1Ln-z12RYjeU5fwnY-jwyHkDmAgbp_BuuRAZNVnbGtUM/preview) * [Same and Different](https://docs.google.com/document/d/1vZfCcc04PEt6s0FRquXAi_G9cYuqF0xDVhi_AYgJoa0/preview) What do you notice? |

**4th grade Roll & Review Reading**

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|  | Pick a trick word (phonetically irregular words) that you cannot spell. Practice writing the word on a dry erase board with your best handwriting. Practice each word twice: once while looking at the Trick Word on paper and once while covering the Trick Word with an index card. Then write these Trick Words in the space provided on the writing paper.   * [Trick word writing paper](https://drive.google.com/file/d/1F4zXOqriL47QZBKYYQMgT-vqVqK19S_9/view?usp=sharing) * [Trick Word List](https://docs.google.com/document/d/1RjNDw0oguc-EYpew8JCmz0s4f2uDD1gkaa6ygva3ej8/edit?usp=sharing) |
|  | Practice reading smoothly with phrasing to sound like the way we talk (meaningful phrases).   * [Reading passages to practice fluency](https://drive.google.com/file/d/1mtc5dbSGuOO8ay4CS-7-mzUpQEryG6Eo/view?usp=sharing)- Use the scooped copy to help you |
|  | Read a nonfiction text. Have a friend or family member ask questions and answer with key details. What is the main topic of a nonfiction text?   * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) * [strategies to help you](https://docs.google.com/document/d/1RjNDw0oguc-EYpew8JCmz0s4f2uDD1gkaa6ygva3ej8/edit?usp=sharing) |
|  | Pick a topic of your choice at your just right level. Read the article and complete the quiz. Are there other interesting topics you would like to learn about?   * [Newsela](https://newsela.com/about/content/browse-content/) |
|  | Read a fiction text. Have a friend or family member ask questions and answer with key details. Retell the story including key details.   * [RAZ Kids](https://www.raz-kids.com/) (will need login information, contact Cathy Schroeder if you don’t remember from last year) * [Epic](https://www.getepic.com/sign-in) (log in with class code **jnq4117**) * [strategies to help you](https://docs.google.com/document/d/1RjNDw0oguc-EYpew8JCmz0s4f2uDD1gkaa6ygva3ej8/edit?usp=sharing) |
|  | Look closely at the image, stripped of its caption. With your parent’s permission, join the conversation about what you and other students see. Check back on Thursday afternoons to see the revealed bottom of the post for more information about the photo.   * [What's Going on in this Picture?](https://www.nytimes.com/column/learning-whats-going-on-in-this-picture) |

**4th grade Roll & Review math**

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|  | **Addition and Subtraction of Multi-digit Numbers/Place Value**   * [Target Sum Card Game](https://www.explorelearning.com/index.cfm?method=cResource.dspDetail&ResourceID=1020) * [Deep Sea Duel](https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Deep-Sea-Duel/) * [Place Value](https://www.splashlearn.com/place-value-games-for-3rd-graders) Use these 4 games to review place value up to 10,000 |
|  | **Fluency**   * [Meteor Multiplication](https://www.arcademics.com/games/meteor) * [Multiplication Mine](https://www.abcya.com/games/multiplication_mine) |
|  | **Family Game Time**   * [Target 1000](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_Target1000.pdf) Estimating, adding 2-digit and 3-digit numbers and subtracting numbers from 1,000. * [Dots and Polygons](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamilyGames_Dots&Polygons.pdf) Finding area, perimeter, and drawing shapes with a given perimeter. * [Scavenger Hunt](https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_MathScavengerHunt3.pdf) Recognize math in our world |
|  | **Fractions**   * [Fraction Fling](https://www.abcya.com/games/fraction_fling) Match fractions to models * [Fraction Bingo](https://www.abcya.com/games/equivalent_fractions_bingo) Equivalent Fractions * [Containers](https://mrnussbaum.com/3-nf-a-1-do-the-images-show-fractions-greater-than-less-than-or-equal-to-1-2) Determine if fractions are less than, equal to or more than 1/2. |
|  | **Area/Perimeter**   * [4 Games](https://www.splashlearn.com/area-and-perimeter-games-for-3rd-graders) Use these to review area and perimeter before trying the activities below. * [Zoo Designer](https://mrnussbaum.com/zoo-designer-online-game) Help the zoo create animal habitats. * [More games!](https://www.splashlearn.com/area-and-perimeter-games-for-4th-graders) |
|  | **Mixed Practice**   * [Mobile Math](https://docs.google.com/document/d/1f02RspOa-Qp7ueAHPMUEC1aGcVIwwVo-wm1SmZ90Jz8/preview) What do you notice? What do you wonder? * [Would you Rather?](https://docs.google.com/document/d/1EEynTw0IJbeVebrozuUVYuQkozNUl5Ny7CsjE_9o7oA/preview) * [Math in Our World](https://docs.google.com/document/d/150DY8u9lRgdEdvjX1cgd9PxSdwS2QkAnOlv_mCoNcoQ/preview) Rain, Rain, Go Away! |