



# MARIEMONT CITY SCHOOL DISTRICT QUALITY PROFILE

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2012-13



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



## ACADEMICS

*Our district's academic program provides opportunities for all students to reach their full potential.*

- Nearly \$4 million of merit-based scholarship money was awarded to Mariemont High School seniors
- Number of National Merit Finalists: 3
  - The Finalists comprise the top 15,000 scorers of approximately 1.5 million students in about 22,000 high schools. There are eight requirements the commended/semifinalists must achieve to advance to Finalist, including a record of consistently very high academic performance in grades 9 through 12 and in any college course work taken, as well as submitting SAT scores that confirm their PSAT performances
- Number of National Merit Commended Students: 5
  - These students scored in the top 5% of the approximately 1.5 million students nationwide who entered the competition by taking the Preliminary SAT/National Merit Scholarship Qualifying Test
- SAT average score for 2011-12 school year:
  - Mariemont High School average: Reading: 587; Math: 567; Writing: 565
  - State average: Reading: 543; Math: 552; Writing: 525
  - National average: Reading: 496; Math: 514; Writing: 488
- ACT average score for the 2011-12 school year:
  - Mariemont High School average: Composite: 26.1; English: 26.2; Math: 25.7; Reading: 27; Science: 24.9
  - State average: Composite: 21.8; English: 21.1; Math: 21.5; Reading 22.1; Science: 21.8
  - National average: Composite: 21.1; English: 20.5; Math: 21.1; Reading: 21.3; Science: 20.9
- World languages:
  - 2<sup>nd</sup> grade enrichment in Spanish
  - Spanish is offered for grades 3-7
  - Spanish, Latin and German are offered at the high school
  - Other languages are offered online through Middlebury Interactive Languages

- 93% of the 2013 high school graduates took two or more years of a world language course
- Number of dual-credit opportunities, enabling students to simultaneously earn college credit and high school credit for the course: 6
  - Algebra III CP, Pre-Calculus CP, Pre-Calculus Honors, Calculus CP, Chemistry Honors, Biology Honors
- Number of AP scholars: 64
  - The AP program recognizes students who have performed exceptionally well on AP examinations. To become an AP scholar, the student must receive grades of 3 or better out of a 5-point scale on three or more AP exams
- Number of AP courses offered: 15
  - AP English Literature & Composition, AP Language & Composition, AP Calculus AB, AP Calculus BC, AP Statistics, AP European History, AP US History, AP US Government & Politics, AP Psychology, AP Latin Vergil, AP Studio Art, AP Physics, AP Biology, AP Chemistry, AP Computer A
- 93% of students scored 3 or above on the AP exams, which constitutes a passing grade according to the AP testing standards
- Two high school students qualified for participation in the International DECA Competition, where 120,000 students compete for international awards and scholarships as emerging leaders and entrepreneurs in marketing, finance, hospitality and management
  - One MHS student received the organization's highest honor: Principles of Marketing Top Ten Presentation Score and Top Ten Overall Score
- 101 high school students (24%) participated in the High School of Business Program, a national satellite program of the Great Oaks Institute of Technology and Career Development for high school and college marketing and business students
- 62% of junior high students took high school credit courses
  - Algebra I – Honors & CP; Geometry Honors; Latin I – grade 8; Spanish I – grade 8
- 22% of junior high students participated in the accelerated math program
- Fourteen Mariemont City School District students participated in and earned 13 of 25 Golden Ribbon awards at the Cincinnati Regional Invention Convention Competition, which inspires students to create and problem solve while developing their inventions



## ARTS

*Participation in performing and visual arts inspires students' creativity, problem solving and critical thinking skills.*

- Music and Arts programs offered at the elementary level: General music (K-4), band/strings/chorus (5-6), art class (K-6), art enrichment (3-6), fine arts field trips (K-6), fine arts assemblies (K-6), art shows, concerts and performing arts opportunities
- Three author visits at the elementary schools, with a focus on writing styles, brainstorming, fiction, nonfiction, poetry and finding ones own voice. The 2012-13 school year visits included: Ralph Fletcher, Shelley Pearsall and Rick Sowash
- Music and Arts programs offered at the junior high level: 100% participation in music, 1 semester of art each school year, art club, digital arts, junior high play with approximately 25% school participation, and studio LA+, a project-based class that incorporates language arts concepts
- The Mariemont Junior High Power of the Pen teams placed 4<sup>th</sup> in the state tournament, 1<sup>st</sup> in the district tournament (8<sup>th</sup> grade) and 2<sup>nd</sup> in the district tournament (7<sup>th</sup> grade). More than 7,500 students compete in Power of the Pen tournaments each year.
- Music and Arts programs and accolades at the high school level:
  - Band, chorus, orchestra, photography, fiber arts, batik, ceramics, computer graphics, concert choir, creative wirework, drawing, stained glass, graphic design, painting, printmaking, sculpture, AP Studio Art, digital video, web design, annual musical, annual play, Art Club
  - Twenty-eight regional Scholastic Art Awards recipients, including Gold Key Awards, Silver Key Awards and Honorable Mention. More than 90,000 teens in grades 7-12 from around the nation annually submit more than 185,000 works of art and writing in 28 categories. Winning students earn opportunities for recognition, exhibition, publication and scholarships
  - Artwork completed by five MHS students was selected for inclusion in the state competition for the Ohio Governor's Youth Art Exhibit, which, now in its 43<sup>rd</sup> year, is dedicated to the educational and artistic advancement of talented young people in the state of Ohio
  - Nominated in nine categories for Cappies Awards and winner of the award for best lead actress. The Cappies, "Critics and Awards Program," is a program through which high school theatre and

journalism students are trained as critics, attend shows at other schools, write reviews, and publish those reviews in local newspapers



## COMMITMENT TO IMPROVEMENT

*Processes and programs are continuously evaluated to ensure effectiveness and efficiency.*

We are committed to improving student services and school climate of our school district. In order to do so, the district solicits feedback from the parents, students, teachers and community on a variety of school-related matters: bullying prevention, one-to-one technology, Learning Lab & Warrior Bell, quality reporting, superintendent search, Warrior Coalition and the high school College Career & Planning Center and Naviance college planning

- Superintendent community task force committees focused on student achievement:
  - Cum laude
  - Grading scale
  - Junior high transfer credit
  - Elementary standards-based report cards
  - For more information about the community task force committees and the committee reports, please visit the district website > About > Community Task Force
- Superintendent lunches with high school seniors to discuss what the students' perceptions and expectations about the school district
- The district maintains ongoing avenues of communication with all stakeholders:
  - Central committee meetings involve chairs of each major school organization, as well as administrators from each building
  - Staff communications meetings involve building representatives and building administrators
  - School support organizations, such as the Mariemont School Foundation, the Mariemont Arts Association, the Boosters and the building PTO groups, provide support and feedback for the district



## DIGITAL LEARNING

*Technology is essential to enhance teaching and learning and to give students a competitive edge in a global market.*

Technology is essential to enhance teaching and learning. The district has been developing and implementing initiatives for digital teaching and learning for the past five years. Professional development for teachers and targeted digital instruction for students have provided us with an excellent foundation for moving beyond one-to-one instruction to embrace a one-to-one world environment for learning, giving students a competitive edge in a global market.

- One-to-one technology (grades 1-12),
  - iPad lab (grade K)
  - Individual iPads (grades 1-3)
  - Individual mobile devices (grades 4-12)
- Each school building employs a certified teacher as the technology integration specialist
- At the end of 2012-13 school year, the district population used:
  - 886 netbooks/thinkpads
  - 358 iPads
- High school labs:
  - Library lab: 23 digital workstations
  - Digital video lab: 12 digital workstations
  - Digital arts lab: 16 digital workstations
- Junior high school labs:
  - Digital arts lab: 25 digital workstations
- Blackboard Learning Management System (grades K-12) and online grading to facilitate student and parent engagement
- Technology-infused Libraries of the Future in each school building, including digital technology and interactive group spaces
- 100% of academic classrooms are equipped with Epson or Smart board technology
- 15 high school students (4%) enrolled in online enrichment courses through APEX, Virtual High School or Middlebury Interactive Languages
- Six Mariemont City School staff members presented three separate sessions at the 2013 Ohio Educational Technology Conference in Columbus, Ohio:

- They did what!?: Great Teaching Leads to Affordable Hybrid BYOT
- Incorporating iPad apps to Demonstrate Core Standards
- Web 2.0 Tools for Formative & Summative Assessment



## FISCAL STEWARDSHIP

*Financial responsibility ensures that the majority of funding is spent on classroom instruction.*

- Total budget reductions of \$3,059,976 in the past five years include:
  - Reduced staff by 41 positions – Total cost reduction salaries/benefits: \$2,179,139
  - Decreased building budgets: \$138,900
  - Reduced athletic budget: \$23,000
  - Instituted Pay-to-Participate: \$40,000
  - Decreased technology hardware budget: \$72,900
  - Instituted student technology fee: \$20,000
  - Increased employee healthcare premium share: \$90,000
  - Realized Fairfax utility/cleaning savings: \$72,037
  - Reduced capital outlay: \$150,000
  - Reduced increases to salary schedule: \$274,000
- Shared services with various districts: classroom, office & custodial supplies; natural gas & electric services; food service; transportation; printing
- Memberships including:
  - GCIC – a consortium for health insurance
  - HCCA (Hamilton/Clermont Cooperative Association) – a counsel government consortium for technology services
  - HCESE (Hamilton County Educational Service Center) – provides educational services, programs and counsel
- For more information about Mariemont City School District finances visit the district website > About > District Finances



## PARENT & COMMUNITY INVOLVEMENT

*Educational experiences are enhanced by partnerships between the school district and community.*

- School fundraising events: FAB Affair fundraising event, Froggy's Car Wash donations, Kiwanis/McKee Track Invitational, privately funded Angel Fund for families in need, elementary carnivals
- School safety committee with local police departments, including ALICE training for all staff and students in grades 7-12. ALICE stands for Alert, Lockdown, Inform, Counter, Evacuate
- Membership in the local chapter of the Coalition for a Drug-Free Greater Cincinnati, named "Warrior Coalition"
- School volunteer groups: PTOs at each school building (4), Athletic Boosters, Mariemont Arts Association, Mariemont School Foundation, Kiwanis (Builders' Club & Winners Walk Tall), DECA Business Committee
- Partnership with Great Oaks, one of the largest career and technical education districts in the country, for the junior high digital arts program and at the high school for the Great Oaks School of Business, a national program for high school and college marketing and business students



## STAFF LEADERSHIP

*Student growth and achievement are facilitated by high-quality staff members.*

- Number of district teachers who are National Board certified: 10
- Number of district teachers with an Ohio Department of Education Master Teacher Designation: 70
- Percentage of teachers with at least a Master's Degree: 86.6%
- Mariemont Academy – professional development framework that provides individualized teacher training that aligns to both district goals and individual growth and development, including online courses and training
- Percentage of core academic subject elementary and secondary classes taught by properly certified teachers: 100%
- Named the #1 mid-size workplace in June 2012 Cincinnati Enquirer survey





## STUDENT ACTIVITIES

*A well-rounded education includes a wide variety of opportunities.*

- Elementary-level activities: Girls on the Run, K-2 Spanish Enrichment, PTO-sponsored after-school programs & enrichments, COSI, fine arts assemblies & field trips, author visits
- Number of junior high athletic teams: 24
- Junior high level activities/clubs: 13
- Number of high school athletic teams: 39
- High school level activities/clubs: 32
- Participation rate:
  - 7-8<sup>th</sup> grade students: 82%
  - 9-12<sup>th</sup> grade students: 81.5%



## STUDENT LEADERSHIP

*Students' experiences are enhanced by serving their school and community.*

- High school: 40-hour community service requirement, Key Club, National Honors Society, Cum Laude, Leadership Council, DECA, Campus Life Committee
- Junior high school: 5-hour community service expectation, Builders Club, School Climate Committee, Holocaust Center Student Leadership Seminar, Lady Warriors
- Elementary school: Builders Club, annual fundraising projects, guarding, Pay It Forward projects, Earth Day activities, recycling, Young Lady Warriors, School Climate Committee
- Bullying Prevention Programs:
  - The Olweus Bullying Prevention is implemented in grades K-6. It is not a curriculum, but a program that deals with bullying at the school-wide, classroom, individual and community levels
  - Bullyproofing Youth is implemented in grades 7-12. It is a practical and effective bullying prevention program that teaches students

- o what kids who target look for in those they pick on and how to stop giving those reactions
  - o For more information about district efforts to prevent bullying, please visit the district website > About > Bullying Prevention
- Participation in the Youth Frontiers' Courage Retreat (grade 7) and Kindness Retreat (grade 5). The goals of these retreats are to enhance social-emotional learning, connect students to classmates & teachers, challenge students to act with kindness & respect and engage learners of all styles and backgrounds
- District students received various leadership recognitions and awards throughout the school year, including:
  - o Three recipients of the YMCA Camp Ernst Honor Camper leadership award
  - o Five recipients of the Kiwanis Outstanding Community Service award
  - o One recipient of the American Jewish Committee's 48th annual Simon Lazarus Jr. Human Relations Award. Volunteers from 36 high schools received awards for their work campaigning for good causes and organizing their classmates in compassionate service



## STUDENT SERVICES

*A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.*

- Students identified as gifted: 31.3%
- Students with disabilities: 10.5%
- Students identified as an English Language Learner (ELL): 0.5%
- Learning Lab (grades K-6) & Warrior Bell (grades 7-8): A structured support system integrated into the classroom schedule to provide students with an environment that fosters individualized learning through ungraded, real-life application
- The school district employs:
  - o 2 full-time school psychologists
  - o 2 full-time and 1 part-time high school counselors
  - o 1 full-time junior high counselor
  - o 1 part-time elementary counselor



Mariemont City School District  
 2 Warrior Way  
 Cincinnati, Ohio 45227  
[www.mariemontschools.org](http://www.mariemontschools.org)  
 Find us on Facebook: Mariemont City Schools  
 Find us on Twitter: @MariemontSchool  
 513-272-7500

Superintendent: Steven Estep  
 Treasurer: Natalie Lucas

<b>Mariemont City School District Directory</b>	
<b>Mariemont High School.....</b>	<b>513-272-7600</b>
<b>Mariemont Junior High School.....</b>	<b>513-272-7300</b>
<b>Mariemont Elementary School .....</b>	<b>513-272-7400</b>
<b>Terrace Park Elementary School .....</b>	<b>513-272-7700</b>

*Supported by the Alliance for High Quality Education*