

10TH GRADE PROJECT FOR WORLD HISTORY II

The 10th grade “World History II” research project for the second quarter is a “compare and contrast” paper dealing with two famous people from different eras of history. You are to select two people who lived in different eras; one may be someone who is still living.

The intent of the paper is to compare and contrast the lives of two figures from different eras of history to see if they lived “parallel lives”. You should choose two individuals who you suspect may have lead parallel lives. The purpose of the research is to find out exactly how similar or dissimilar the lives of these two people were.

The results of your research should include a written study which address characteristics such as the following:

What was it like in the time periods during which these two people lived?

What was the driving force that lead each person to become a leader in his/her field?

How similar or dissimilar were these two individuals’ life experiences?

How similar or dissimilar were the impacts of their lives on others?

Was each successful; was each a failure; or did one succeed and the other fail? Why?

GUIDELINES:

This research paper is to be divided into three distinct parts:

- (1) The first section is to be a straight-forward reporting of the life’s highlights of your earlier person.
Suggested length for this section:2 pages (font size:11 or 12)
Maximum length for this section:3 pages (font size:11 or 12)
- (2) The second section is to be a straight-forward reporting of the life’s highlights of your later person.
Suggested length for this section:2 pages (font size:11 or 12)
Maximum length for this section:3 pages (font size:11 or 12)
- (3) The third section is the heart of the paper. This is where you will compare and contrast their lives and determine whether they did or didn’t live parallel lives.
Suggested length for this section:3-5 pages (font size:11 or 12)
Maximum length for this section:6 pages (font size:11 or 12)

RUBRICS:

- (1) Students will be told of the project the week of November 1st, 2007
- (2) Students will need to have their subjects chosen by Monday, November 5th, 2007 (2% of grade)
- (3) Students will need to show the teacher an internet or CD-Rom article on each person by Wednesday, November 7th, 2007 (1% for each article/2% of grade)
- (4) Students will need to show the teacher a book or substantial segment of a book or substantial magazine article on each person by Friday, November 16th, 2007 (1% for each book/2% of grade) (Encyclopedias will not be counted for this requirement)
- (5) Section 1 shall be completed for checking against potential plagiarism problems by Tuesday, December 4th, 2007
- (6) Section 2 shall be completed for checking against potential plagiarism problems by Tuesday, December 11th, 2007
- (7) The complete project will be due on Thursday, December 20th, 2007
- (8) Each project will have a properly done "Title Page"
- (9) Each project will have a properly done "Works Cited Page" and internal citations
- (10) Each project will have a properly done "Works Consulted Page"

This project will count for 15% of the 2nd quarter grade.