

District Facilities Planning
Community Feedback Comments (May 19, 2009)
Option D – Four Schools – One K-2 and one 3-5 Building

B_3182009123929PM.TXT

Mariemont negatively affected: Mariemont students do not attend a community school until Sixth Grade.

OPTION E - Four Schools should be considered.

K-3 Terrace Park
4-6 Mariemont Elementary Site
7-8 Fairfax Site

B_318200935103PM.TXT

I really don't like this plan. As the parent of a soon-to-be elementary-school student in the district, the thought of switching schools three times in the elementary years is not a pleasant one. It seems disruptive and it goes against the "neighborhood school" ethos of the district. Also, I just don't see what it gains us in terms of cost.

B_318200940636PM.TXT

Again, the increased bussing costs are a huge issue here.

B_318200943105PM.TXT

Again - I hate to see us bus our kids all over the district. I am strongly opposed to this model. I don't want kindergarten kids to be bused all the way from Fairfax and Mariemont to Terrace Park. This might be more feasible if the sites were closer together or more centrally located. I do not want to see us lose our neighborhood elementary schools.

B_318200952219PM.TXT

As much as I don't want to lose the ability to walk to school - Mariemont Elem - I think the district needs to do what is most fiscally effective. I do like the NEWLY renovated auditorium and the gym at Mariemont Elementary and would like to see them utilized.

B_318200953129PM.TXT

I might as well move to Mason if you are going to take our children out of the community. There is a reason that we live in these villages, it is our community.

B_319200980651AM.TXT

This option doesn't make sense at all. Why would you split up your elementary school between K-2 and then 3-5 and have them at two different sites. So if families had children 2-3 years apart they wouldn't even be in the same school together. That's no fun for families or their kids. There are a lot of economies of scale and efficiencies that come from having K-5 all together at one location that you would be losing. You would also lose a lot of intangibles like having older role models in the upper elementary grades, having older readers to help younger kids learn to read, watching the older children in their plays and performances, etc.

B_3202009100315PM.TXT

I do not feel this option is good at all. Again you are looking at a larger school community under each roof, and with segmented grades, you lose the opportunity for older kids to be role models to the younger kids, even if it is just in passing in the hallways. You have many parents split between 2-3-4 buildings which will surely lower parental involvement in buildings, after all they will be more disjointed as to what is going on where. I would really have to look at research that supports this sort of Grade level centralization to understand the academic benefits, and I wonder if there is much value to this.

B_321200995541AM.TXT

Don't care for this idea. I don't believe the cost data. The staffing cost should be the same as option B.
in both B and D you are operating 4 buildings.

B_3222009110007AM.TXT

We need to keep the junior high.

B_322200971422PM.TXT

Again, a very passionate "ABSOLUTELY NOT!" This would un-do all that makes this district and these communities so unique and special. Please see my comments in Option A

B_3232009100314AM.TXT

Again, the retired building should be retained.

B_3232009111932PM.TXT

This plan is okay but I prefer option B so that kids can be in the same building (including siblings) during the younger years. Again, new and/or composite seem to be the least cost options for this re-configuration option.

B_323200912546PM.TXT

I am in complete support of merging the elementaries from the start. This school district hides the secret that the economic levels of the three districts don't matter. They do. By having a district wide elementary, the children are exposed to each other early on, form friendships from kindergarten, rather than meeting in 6th grade, when cliques are formed, and frankly, the poorer children from Fairfax and parts of Mariemont are exposed to the upward mobility and higher parental education of Mariemont and Terrace Park families.

This plan raises everyone to the HIGHEST common demoninator, rather than keeping each child in their own small school where the denominator is the same across the board. I think the Board would do well to take a strong stance that, despite what deeply, though silently, held biases might be out there, the best course for the financial future of the district, as well as it's children, is to merge communitites from the start. It will take strength and courage, but I feel the larger community will benefit greatly.

B_323200982058PM.TXT

I am not in favor of busing K-2 students any more than needed to create viable class sizes.

B_3242009115149PM.TXT

This appears to create no new building in the district . I would like to see at least one new building(prefering Middle School). I think this plan creates to long of commutes for the students.

B_324200911553PM.TXT

We want elementary children, especially, to be able to walk to and from school, even though our children are no longer in elementary school.

B_324200915034PM.TXT

Horrible. We lose so much with this options. I think I would move.

B_324200940944PM.TXT

no elementary school in the village of Mariemont seems like we are missing the point of "community schools".

B_324200965107PM.TXT

regardless of which option one chooses, where do you hope to get 50-75 million \$ in a contracting economy?

B_324200985312PM.TXT

Really big change. Wonder if it will impact the housing value in a negative way. I would hate to have this divide the community.

On paper looks like a good investment.

B_3252009105006AM.TXT

Horrible. Would likely consider moving out of the district. Does not allow siblings to enjoy mentoring and attending school together. Also makes more demands on volunteers.

B_325200910514PM.TXT

I also think that Terrace Park for K-2 feels far for those people currently in Fairfax and Mariemont whose kids could go to school right down the street with the current school configuration. I also think the cost savings are similar to some of the other options.

B_3252009115108AM.TXT

This concept would put unnecessary stress and strain on both parents and children. Children would needlessly move through three schools before reaching high school. For families with schoolage siblings, parents would need to juggle having kids at two to three different schools. This option also causes Mariemont to lose its elementary school children from the village. Plus, we'd lose the beautiful junior high school building. Mariemont was conceived with the purpose that it would be a village for every age, with a myriad of housing options, parks, church, retail and plenty of sidewalks. Losing either the elementary school or junior high would remove a critical piece of what makes Mariemont a special place to live.

B_3252009120719PM.TXT

Same concern as express with having no Elementary in Mariemont.

B_3252009125108AM.TXT

Sorry that we can't be at the meeting tomorrow evening. LAX game @ Summit with not enough time afterwards to eat and also attend the meeting.

We have been for this option since we moved here 20 years ago. It was the best option then, and it still is now.

You have to fight the 'but my child can't walk home for lunch everyday' mentality. But in reality, how many children go home daily for lunch anymore? It is a special treat, not to be used to hold the school district hostage when it can save money by centralizing the entire district.

Where we live, our children NEVER get the option to walk home for lunch EVER. The bus is either going to turn right or left out of our neighborhood to get our children to school. Whatever building they go to is okay with us.

Bottom line is if we had done this years ago, when it was first proposed, we wouldn't be quite this deep in a financial pinch now.

B_325200912549PM.TXT

We walk away from all that makes Mariemont and the schools special. Busing is a last resort and this option celebrates it. Class sizes will go up vs today.

B_325200913157PM.TXT

Busing, class size, lost sense of community are major issues. Quality of education is excellent. How much better can it get. 95th percentile to 97th percentile is not worth the loss of our community quality of life. Property values will surely go down

B_325200941628PM.TXT

This has all the negatives stated above with the additional HUGE negative of not giving the kids a sense of community and helping each other to learn thru their shared experiences. This would absolutely be the worst thing Maremont could do in my opinion.

B_325200955124PM.TXT

Mariemont Elementary site should remain an elementary setting (grades 3-5 or 6). Fairfax should be site for the Junior High.

B_325200972412PM.TXT

Hard for parents who have children in different schools, but does allow for any future growth in enrollment. Probably just delays the inevitable, and will require a further reduction in facilities in 10-15 years.

B_325200975037AM.TXT

Love the cost savings but I think neighborhood elementary schools are very importantt and do not want to loose that as a Mariemont resident.

B_325200995404AM.TXT

The \$ amounts here are misleading since it does not consider the annual operating cost. All plans should be evaluated together with the cost of the building amoritized over some period of time with the operating costs added to them.

B_3262009102956AM.TXT

HORRIBLE IDEA - THE MOST IMPORTANT part of living in our areas is the fact that our grade school students can bike or walk to school k - 6!!!!!!!!!!!!!!!!!!!!!!

B_3262009103016AM.TXT

My main issue with this plan is that I think that there is a notable jump for our children from 2nd to 3rd grade, where they really begin to own their learning process and take a bigger responsibility and accountability for their work. I don't like the concept of adding a new location with teachers they are unfamiliar with to the mix. I would much rather see our children remain at their schools through at least 5th grade before moving to a new environment.

B_3262009105557AM.TXT

I don't like this option at all as it would mean that the young kids have to move schools too often - what is the benefit in that? It would be much more preferable to keep them in the same location for a longer period of time.

B_3262009105940AM.TXT

This option would also create many transportation issues. As Terrace Park residents, we figured that our children spend 60+ (very conservative estimate) hours per year just going to and from MJHS and MHS. While we don't mind and that is what we signed up for, we wouldn't want all the district children, especially elementary age, to spend at least 3 extra years doing that. Any advantages to having all the same grade level in one location would be FAR outweighed by the disadvantages of the children having to change schools every 3 years, by having so many classes of the same grade level and the logistical challenges of families having multiple young children in multiple locations. I think this plan would also affect the ability of parents to be involved in with the elementary schools because of not being in the same school for as long or being split between the schools, and parental involvement is one of the cornerstones of the success of our district. As Paul mentioned last night, while the some of the staff have spoken out very strongly in favor of this option, most of the staff I have talked to have not been in favor of the grade level configuration--they have just not been as vocal.

B_326200911013PM.TXT

Still too many school buildings to maintain and staff.

The kids would not have a geographically stable experience because moving sites every 3 years. Seems like the most transportation problems.

Again, Would prefer not to have the 6th grade move up to Jr. High, instead stay in Elementary. This not only affects their 6th grade year, but the way in which they are able to still be an underclassman in 5th grade by delaying their their maturity and responsibilities - I feel they grow up quickly enough in our culture as is. (I went to Jr. High as a 6th grader and I am also have experience teaching and mentoring Jr. High students, the gap from 6-8 is huge.)

B_3262009115147AM.TXT

goes too much against mariemont tradition. the seperate schools have been around for decades.

B_3262009122802PM.TXT

I think it is important to preserve some of the historic attributes of each of our buildings, which is why I selected the composite option on each choice. I believe that omitting the Jr. High building is the right choice, while each of the 3 other schools are important buildings historically in each community.

I strongly feel that combining our kids in kindergarten is a huge positive socially for all of the kids in the district, for MANY reasons.

I also feel that it would enable us to offer more academically to our students if a single building was dedicated to each age group, and the smaller each age group, obviously the more we could cater to it in terms of resources. Here is where I would need to understand cost-benefit at a much more detailed level to decide between options C and D, but I feel that both options are excellent.

I want to thank you for taking this approach to involving the community in making these decisions. You have been very thorough and are taking a very well thought-out approach to this process, and I, for one, cannot imagine it being done any better.

B_3262009123634PM.TXT

I would never have moved into this area if this were the option!!!!

B_326200912530PM.TXT

The thing I love about Terrace Park is that the kids get to ride their bikes and walk to school through the 6th grade (currently). I feel like it would change so much of what makes this neighborhood a wonderful place to live if the kids miss out on this opportunity. I grew up walking to school in Terrace Park (and getting to go home for lunch), and this is why we moved back to raise our family. I strongly disagree with this option and will be very disappointed in the school district if this happens. I think that the residents of Mariemont would agree.

B_326200914434PM.TXT

I feel the biggest negative to this configuration is that is would discourage parental involvment, fragment the strong sense of communties we now have.

B_326200914449PM.TXT

I feel the biggest negative to this configuration is that is would discourage parental involvment, fragment the strong sense of communties we now have.

B_326200922514PM.TXT

Too much added traffic. Families with multiple children would be too spread out. Like the community feel or TP K-6.

B_326200930909PM.TXT

This one really concerns me.....my kids would be all over the place. I prefer they stay at the neighborhood schools for K-5.

B_326200932647PM.TXT

Too much bussing around.

B_326200934542PM.TXT

crazy. why would you ship kids, esp the youngest elementary kids, all across the district. this will also increase the transit costs. TERRIBLE plan

B_326200935011PM.TXT

No real cost savings compared to Option B, inconvenient to switch buildings every 3 years, too far to travel for all involved.

B_326200945537PM.TXT

This is just a silly option. You have students going "hither and yon" for no apparent rational reason. If residents wanted this type of school district, they would have chosen Anderson or Mason. This option tears at the reason why our district is so special and unique, "neighborhood and tradition!!!"

B_326200961927PM.TXT

The only negative comment I have about this option is that the elementary schools starting times should be staggered slightly to allow those who want to drive their kids to school to have that option, even if the kids are in different schools.

I do like the idea of turning Mariemont Elementary into a middle school since it was built as a high school and already has areas for that age group.

B_326200962748PM.TXT

I do not think it is in the best interest of children to break up their elementary years, nor is it an environmentally sound decision to increase transportation throughout the district. Once again, neighborhood schools make this district unique and successful.

B_326200982757PM.TXT

Too much churn for the children. Difficult for families with multiple children. Will erode parent support in the classrooms. High traffic in TP and Fairfax.
Does not facilitate after school help for the elementary children.
Increased busing....cost is an issue; time on the buses is also a strong negative.
Children will not be able to go home for lunch.

B_326200983535PM.TXT

Another bad idea.

B_326200984532AM.TXT

I am strongly against this option, as it is not the neighborhood school system we desire.

B_328200911720PM.TXT

it would take the kids too long to adjust to the new schools by switching that often

B_328200931715PM.TXT

As a former teacher I think that grade level buildings make a lot of sense. Today's education is standards based and very aligned to grade level work. This approach has been very successful in many suburban districts around the state. I know that everyone wants to see neighborhood schools but gone are the days that students walk home for lunch and many students within walking distance of their schools are often transported by parents, etc. A short bus ride is not a big deal. I also think that socially it makes sense to group all three neighborhoods of children from the beginning rather than our current transition at junior high. As far as building design, I would love to see our old building architect IF the budget allows. New versus composite does not seem to be that much different at this point.

B_329200962914PM.TXT

While a small improvement from Option C, this option still involves significant busing (a disruption to Mariemont children and the Terrace Park community as referenced in Option C), in addition to multiple school change adjustments for our young children. I -- and many people I know -- moved to Terrace Park because our children were close by during the school day until they reached 6th grade, which was not only a huge benefit for parents, but also allows siblings to see and support each other during those first few formative years. As a parent of a child entering kindergarten when my oldest starts 3rd grade, I have great joy knowing they will be together in the same school -- a system that would be disrupted under this option. Please also note the comments in Option C in regards to concerns about busing that would apply to this option as well.

B_329200974044PM.TXT

This would be my 2nd choice.

B_329200990154PM.TXT

Please see the feedback above.

Additionally, this seems impractical for the following reasons:

None of the three towns has a 'walkable elementary school' - each has a fragment.

Most families would at some point have children in different buildings at the same time - difficult to juggle.

B_3302009120932PM.TXT

This creates an unnecessary commute for the entire district at some point.

B_330200985851PM.TXT

No, we did not move to Anderson or Mason, and this should not really be on the table.

B_331200910325PM.TXT

Positive that the kids are coming together from the beginning. Everyone shares the burden of bussing kids around

B_4102009121744AM.TXT

This option would probably affect property values in Terrace Park the most, since many families move here because their children can go to school in the village through 6th grade. This would obviously involve busing all students out of their villages some of the time in elementary school, which I doubt would be very popular.

B_4102009122128PM.TXT

**This would be a possibility if K-2 would be at ME & 3-5 at FX or TP. I don't think it is smart to have the Junior High at ME due to it being at the strand.

**I like the idea of integrating all communities at an earlier age but find it is pretty difficult to do this due to how spread out TP is from ME & both areas wanting a community elementary school.

B_4112009100516PM.TXT

Due to the distant between Mariemont/Fairfax and Terrace Park, it would be difficult and costly to move all students from opposite ends of the district.

B_41200914609PM.TXT

No consistency for students with teachers, staff and buildings
Lack chance for staff to have input on class placement and kids as they move through the grades
Lacks chance for kids to have "rite of passage" of being the "big kids" on campus which children look forward to
Too much movement!

B_41200993845AM.TXT

This would negate the reason that we moved to Terrace Park.

B_4122009100351PM.TXT

Stupid

B_412200934051PM.TXT

This will destroy the communities and reduce property values. People select these towns to reside because of the neighborhood schools. Parent involvement will drastically drop off as parents will have young kids at several different schools. Kids need continuity and shuffling them around the district every few years when they could walk to neighborhood schools is a very undesirable option for our family. We would strongly consider removing our children from the school district.

B_413200951637PM.TXT

NO! Again, diminishing our home and family values is not a good option at all.

B_4142009102937PM.TXT

We, along with many of our neighbors, moved to our neighborhood because we wanted our children to attend the neighborhood elementary school. We strongly oppose shipping our kids to different schools every couple of years, when they are so young.

B_4142009110409PM.TXT

Too many school moves for young children.

B_414200922223PM.TXT

DON'T LIKE THIS PLAN. Too much moving around for both parents and children. I would have one child in terrace park elementary, one in Fairfax elementary and one at Mariemont elementary.

This seems like a logistic nightmare!!

B_414200925021PM.TXT

This has the advantage of bringing all of the students together in the early grades, but requires the students to change schools twice in their elementary careers. Why does this save more money in staffing than two k-5 buildings? You would still need two principals, etc. Maybe savings are in student/teacher ratios due to more efficient distribution of students?? In addition, families would often end up with students in both elementary schools, which is more complex for busy families.

B_414200973043PM.TXT

ABSOLUTELY NOT FOR THE ABOVE STATED REASONS!!!

B_4152009103345PM.TXT

I don't see the value of splitting up elementary grade levels to this extent.

B_4152009113256PM.TXT

Separating the grade levels is a pain for parents with children in multiple schools. It takes away from the "parent involvement" that makes our school district so powerful!

B_4152009124542PM.TXT

Think adding on to the old and renovating the old is a great way to keep the historical look and feel of the buildings and keep the community homogenous but also gives the additional space the kids need. Although bussing is an issue, I believe the kids will get a better education if all start out together and all communities will have a school in walking distance to their homes.

B_4152009125501PM.TXT

I see no reason to stay in Mariemont with this set up. It would be like living in Mason, Loveland, West Chester, etc.

B_415200942559PM.TXT

Having Mariemont Elementary kids bussing is unthinkable. We chose to reside in Mariemont because schools were walking distance.

B_415200944524PM.TXT

Again, I love the fact that all students are integrated starting in Kindergarten. It also allows each village to have the students in their community during the younger grades.

B_415200962343PM.TXT

Moving kids every couple of years is not a solution. Parents would struggle getting siblings to different locations each morning. Not acceptable.

B_415200972452PM.TXT

This option adds unnecessary complexity to families with kids near each other in age but going to potentially 3 different locations. It also takes away the possibility for some level of interaction between younger/older kids, which can be a positive learning experience.

B_415200973516PM.TXT

So Mariemont children will not only have to leave the village for elementary grades, but they will have to start at a new school in third grade? Starting a new grade is hard enough without having to change schools in the middle of the elementary grades.

B_415200984932AM.TXT

Again, Fairfax parents may have a problem with shipping their Kindergartners to Terrace Park. I would think this would also hold true for Terrace Park parents shipping their elementary age kids to Fairfax. Again this is mostly because they are so used to being able to walk them to school now. Even though other schools do it, this community is used to being small and having their kids closer to home.

B_415200991335PM.TXT

We had this sort of chopped up approach in Mason and that is why we moved to Mariemont. Only educators like this option - it is anti-family involvement in the schools.

B_415200991534AM.TXT

This simply makes life difficult for families. Families are likely to have their children spread all over the district. And, again, not having our youngest school children able to walk to Mariemont Elementary takes away one of the best qualities of Mariemont. Still, it's better than Option C, which should be avoided at all costs.

B_415200993157AM.TXT

Closing Mariemont Elem. profoundly undermines the core values of the community that include our collective desire to live in close proximity to the institutions where our children are schooled.

B_415200995452AM.TXT

This is not a viable option. This is not what Mariemont is about.

B_4162009100153AM.TXT

I would rather live in Mason or Lakota or some other place if I wanted to be part of a campus school system. Do not destroy the charm of neighborhood schools. It is what makes a community and helps to keep kids safe. This option would be a very serious mistake.

B_4162009103922AM.TXT

We need to keep Elementary in Mariemont and TP. Whichever option is most fiscally responsible to provide the best learning environment for our children (either renovate or new) but keeps the young children in a walking community is what we would support.

B_4162009104354PM.TXT

I am shocked this is a consideration. We are the village that names Mariemont School District and this removes 2 of the schools from our village.

B_4162009123825PM.TXT

I am completely opposed to this option. Again, my other comments apply to this option.

B_4162009124408PM.TXT

This would require too much bussing. I think bussing negatively impacts early education because of the time spent on the bus when the children could be playing, relaxing, or learning. I also think that it would negatively impact education because it might decrease the amount of parental involvement in the classroom when the students are not being educated in their own community.

B_416200930914PM.TXT

I think this is a terrible idea. One of the reasons I moved to Mariemont was so that our children could walk to school, not be bussed. As we've seen recently with several other local school districts, bussing is always at the top of the chopping block when budget cuts are discussed. Without schools available within the village limits for all grade levels, a large piece of what makes Mariemont truly special for young families is lost.

B_416200965936AM.TXT

I am torn on this. I'd like to hear more about the synergies that could be created and educational benefits obtained with this option.

B_416200990626AM.TXT

Comments same as above.

B_416200991806AM.TXT

I think this could be good.

B_416200993432AM.TXT

Hate this - too many transitions in elementary for the kids. And don't like my daughter going to school in Fairfax.

B_416200994947AM.TXT

Would be helpful in integrating the students from around the district under the Mariemont banner and would help breakdown the petty Mariemont/Terrace Park neighborhood cliques.

B_4172009102345AM.TXT

Centralization makes little sense in fostering community cohesion. The taxpayers are largely residential in our district. Alienating them with this plan will be a financial mistake long-term. Plan B preserves community cohesion and sensible facility planning.

B_4172009103103AM.TXT

Interesting plan but maybe unnecessary

B_4172009105938PM.TXT

An idea I have recently heard about, and I would prefer to strongly support is having a k-6 in TP, k-6 in Mariemont, and a k-8 in Fairfax. Our family has experienced the consolidation of the FX children going to ME for 5-6 grades. This has been a terrible time for our daughter & I hope no other families or children have to deal with this hardship in the future. It has completely taken away our daughter's sense of community & school pride. She does not feel like she is part of a school community, feeling like a visitor/stranger where she does not feel accepted.

Thank you

B_417200914729PM.TXT

Another disaster.

B_417200920450PM.TXT

This seems like a colossal waste of space. Dedicating entire buildings to three grades? Really? I've never understood the point of Jr High getting its own space (not talking specifics of this school district, but generally speaking about the public school setup), but even that makes more sense than breaking up the grades in threes. Kids get used to an environment, and this plan calls for a re-adjustment every 3 years. And again, what happens to the space at Dale?

B_417200994101PM.TXT

Have you considered: TP- K-6; Mariemont- K-6; and Fairfax- K-8?

Number of buildings reduced

Fairfax becomes more vibrant option

All schools have 350+ students

Opportunities for older students to mentor/role model

FX would have high-powered PTO

Transportation remains the same

Property at Dale Park available for swing space

Jr. High could be built first (with no interruption) FX Ss could relocate to DP while phase two construction occurs

DP becomes swing space for ME, etc.

We would have the option of keeping K-6 buildings OR going to K-5 with a Middle School or Jr. High wing at FX

This came up in a small group of us talking after the M.E. PTO meeting. I am very excited by this idea!

Thank you for including "all of us" in every phase of this process. This is a great way for "all of us" to build "ownership" over this project! I have been so impressed with the availability of Paul Imhoff and the BOE members. Good luck to everyone involved in this titanic undertaking!

B_417200995805AM.TXT

I do not like the idea of dividing up the children. This makes it much harder for parents to manage schedules and I value the younger children learning from the older children. (ex: reading buddies and mirroring their behavior during school hours).

B_418200992233PM.TXT

Only acceptable option is A

B_4192009112501AM.TXT

If this option is adopted we shorten the community experience a start busing our children all over the district. For me this means our kids go to private school from G3 on, no question

B_419200922250PM.TXT

This option would be more positive if Mariemont Elementary housed elementary-aged students and Fairfax housed the Junior High. There are greater opportunities for sports fields at Fairfax and the "walkability" of students in grades 3-5 to Mariemont Elementary and Junior High aged students from many parts of the Village of Mariemont to Fairfax is more realistic. Furthermore, the largest population of citizens in the district (the Village of Mariemont families) would likely not support this option or any option that removes an elementary school from the current site.

B_419200933938PM.TXT

This option is about the same cost as B but loses the community based schools.

B_419200940220PM.TXT

LIKE THIS IDEA 2ND BEST!

B_419200975039PM.TXT

This option would work with a different configuration. Make Mariemont Elementary the K - 2 school. This is the biggest population of children and they should be in the area with the largest population of students. It would again mean fewer young children being bused. Then, the 3 - 5 elementary site can be at Fairfax or Terrace Park along with the Jr. High. Mariemont has to keep the smaller children and the most children at the current elementary school. It is just a matter of numbers and Mariemont has the numbers to support this plan. Again, I feel like all of these options are strongly leaning to the side of Terrace Park. I do not know if that is because the superintendent lives in TP but it is very unfair.

B_4202009110016AM.TXT

Don't like the kids having to switch schools every three years. Have dealt with that in another state and transitions, esp. for younger kids, are hard, plus keeping track of specialists and administrators in each new school.

B_420200911152PM.TXT

K-2 should be in Mariemont

3-5 Fairfax

6-8 Terrace Park

I understand the psychosocial benefits of integrating the students at a young age, however I would like k-2 at Mariemont Elementary & not 6-8 at Mariemont Elementary due to it being at the Strand and not safe for that age group. thank you for taking time to hear all of our opinions!

B_420200911616AM.TXT

Too much moving and blending with the sites . If the concept here is to eliminate a school - why is Fairfax being "saved over the Junior High?" Seems like Fairfax could be more of a charter school and go k -12 like Summit or CCD over this option and leave all the rest as is.

B_4202009125631PM.TXT

The reason we moved to Terrace Park was to have a community Elementary school. This option eliminates the community school which I feel will have a negative impact on Terrace Park both from a real estate point of view as well as social. I would strongly consider moving out of Terrace Park if our children were only going to a community school through grade 2.

B_420200920738PM.TXT

This option seems to offer absolutely no continuity for children, parents, and the community. It is not at all clear to me how this option offers any benefits, yet it maximizes the non-financial costs.

B_420200921158PM.TXT

This is worse than a horrible idea. If someone wants this kind of school system, move to Indian Hill or Mason.

B_420200941918PM.TXT

This is the worst option I think. Many families, including mine have multiple children close in age and it is very disruptive to be trying to be three places at once. Also the children miss out on the positive opportunity of helping younger siblings and their friends and or seeing their older siblings and friends as positive role models. In addition, the absence of busing of elementary students across town is one of the very reasons we moved into this community. My children love to ride their bikes to school. It gives them independence and sets up the extremely valuable habits of exercise and having a low carbon footprint.

B_420200942712PM.TXT

Too much changing schools for the kids. Also a lot of families have siblings across K-5 or 6 that share experiences while together at the same school that reinforce family and community that would be lost in this scenario.

I know I would not want my K-5 kid to travel to Mariemont or Fairfax, so I suspect the parents in Mariemont and Fairfax would feel the same about their children traveling Terrace Park.

B_420200943857PM.TXT

Each community retains one school. Either new or composite is fine.

B_420200972709AM.TXT

I strongly oppose this option!

The best option FOR OUR CHILDREN is for them to attend a school close to home.

B_4212009113816PM.TXT

As a Terrace Park resident, this option will destroy my community and property values will plummet. Many people move here for the community elementary school and people currently pay a premium to live here.

I envision a mass exodus of residents who CAN move to other neighboring communities to obtain a bigger house with lower taxes and more public /private school options. This option will destroy the current community identity that other regions and adjacent communities envy and covet. Busing will again erode property values and negatively effect parental involvement and community pride and uniqueness!!

This option must NOT be considered!!!!!!!!!!

B_421200942400PM.TXT

I like this plan except I think it should be K-2 at TP, 3-5 at Mariemont and 6-8 at Fairfax. This would be my choice above all others. Not only can the schools be built and geared toward the children served (age-and developmentally appropriate building, materials, furniture, toilets, playgrounds), but all of the children will be in EVERY school together for all of their school years AND all of the communities within the district will house a community school. This may help to eliminate some of the social challenges that the children from the smaller elementary schools face when entering the larger schools (more populated) in the district. Children can begin to build friendships that last a decade. I don't think the age-appropriate needs of the children has really been addressed in this process and much as it should. My priority is the best education and social/emotional development for my children.

B_421200955911PM.TXT

This option will be a nightmare for parents of multiple children. Every family in the district will have their children bussed a fairly long way in the first 4 years, and families will be split across the district. In addition, this will still result in a very large class of children at young ages, which jeopardizes the intimate learning experience and relationships they enjoy with teachers now.

B_421200961101PM.TXT

Terrace Park Elementary should not incorporate district-wide students as that will overwhelm the surrounding streets with traffic. One of the MAIN things that makes Terrace Park so special is its "small village" feel. We would suffer tax money losses due to the loss of current and future young family residents.

B_421200961355PM.TXT

People that like this option should move to Mason or West Chester. No buses! Having multiple grades promotes better socialization and maturity. This would be terrible!! Boo!

B_421200962020PM.TXT

I believe this option makes sense, although it negatively impacts having an elementary in close proximity to your own community, which I also agree with. However, in this district, there is a huge segregation between Fairfax students and Mariemont and Terrace Park students. I feel this configuration would help to alleviate these negative attitudes, putting all students together and on the same playing field beginning in Kindergarten when children are much less discriminatory and negative attitudes have not been established.

B_421200965655AM.TXT

On paper it's a fair division, I'm still not crazy about busing young kids all over the district. I have the same concerns as the other options that concentrated the kids at one site.

B_42200935630PM.TXT

This is the second best option next to Option B.

B_42200945010PM.TXT

Splitting up elementary into 2 separate schools is not an elementary school. Having my kids go to one school for a few years and then another for a few years is completely impractical (2 drop off locations for kids that span years -- anyone who has more than one kid (THAT WOULD BE MOST OF US!) will find it impossible. It also would mean little school spirit for an elementary that is miles apart. I also find the idea of district wide unappealing. Smaller class sizes, few classes is what makes the grades feel like groups.

B_42200975652PM.TXT

I would have one school in each neighborhood. We would no longer have 3 elementaries, but one elementary school for the district.

K-3 in Mariemont or Fairfax

4-5 in Fairfax or Mariemont

7-8 in Terrace Park

I reconfigured the schools, because it doesn't make sense to bus 464 Mariemont, and 112 Fairfax children to Terrace Park for a 30 hour bus ride, when the majority of the elementary age population live in Mariemont/Fairfax. It makes sense to put the Jr. High in Terrace Park because the attendance numbers go down as the grades go higher therefore, there are less children to bus to the school.

B_4222009114047AM.TXT

One of the worst suggestions that I have ever seen. I cannot believe this is under serious consideration.

My family would leave the school district.

B_422200911457PM.TXT

No Way. Do not like this concept at all. I would not send my kids to Mariemont schools if this were the case. Would probably move out of the school district.

B_422200970337PM.TXT

Terrace Park's property value is based on our children walking to school. This will severely hurt the park!!!

B_422200993701AM.TXT

In this option we spend more upfront on construction costs than Option C AND spend more over time in utilities and maintenance for an additional facility while gaining nothing in return.

B_422200994839AM.TXT

We bought a house in TP so our kids could be close to home. I do not want my third grader going to school in Fairfax.

B_4232009101550AM.TXT

The best idea!!!! Mariemont Elem. is land lock and is not a good location for the elem. children. The busy streets around this school is a accident waiting to happen!!!!

B_4232009105402AM.TXT

Early grade levels are too broken up. K-6 in three different schools. Solves a critical mass issue at the Junior High level by having three grades.

Need to maintain the school appearance to blend into neighborhoods using new construction

B_4232009114421AM.TXT

I was initially for plan A or B, but I think the positive impact of having all of the kids in the same grade range together throughout their school years provides the most benefit.

I realize that Plan C would also accomplish this, but that just seems like a lot of kids in 1 location and it is also a plan that "retires" Mariemont Elementary. I think "retiring" Mariemont Elementary is a non-starter and I would actually vote against a plan that proposes doing this.

Pros of this plan:

- More teachers of same grades together in one location allows them to bounce ideas off one another and build a "team" environment.
- Kids will get to know each other from an early age, which will broaden/strengthen friendships through their school years and beyond. This will also begin at an age before many societal prejudices/judgements may take root.
- School could customize based on the ages. This would include playground equipment(no need for a 10 ft basket when your oldest kids are in 2nd grade), library books(probably not a need for "War and Peace" for a 2nd grader), cafeteria menu could be targeted more towards what this age range likes and needs, principal could focus on the needs/issues that are typical of a specific age range, etc.

Since all of the plans are close in total costs I think the criteria given the most weight should be "what is best for the kids" and I think this plan will provide the best all around experience for our children.

Idea that may have already been thought of: Since it appears that the Dale Park school is probably not going to make the cut, would it be possible to use Dale Park as a temporary location through the transition for whichever grade range's school is currently being renovated. e.g. Let's say that for plan D Terrace Park is the first school to get a face lift. So during this time K-2 would attend Dale Park and the other schools would go ahead and house their respective grades(3-5 at Fairfax, 6-8 at Mariemont). Just seems like the construction would be smoother if the kids did not have to be worked around.

Also wanted to express my strong support of the composite route, which would allow us to preserve the great history these schools embody.

One last note. Please do not allow any other considerations to override the importance of keeping/saving Mariemont Elementary.

I wish you luck.

B_423200921442PM.TXT

an awful option that will kill one of the most beautiful neighborhoods in the US

B_423200950646PM.TXT

This is done in Mason and all of my friends complain about it. the children are either the youngest or the oldest and never get to integrate with varying ages.

B_423200952628PM.TXT

to many buildings.

B_423200960951AM.TXT

You would kill Terrace Park. The epi-center of the village is the school.

B_4242009100355AM.TXT

This makes the kids change school too much during the life of their education.

B_4242009104608AM.TXT

Regarding the decision drivers, wouldn't it be a good idea to now rank the decision drivers and apply a weighting factor. Otherwise, all the decision appear to be of equal value, which confuses the issues. In some manner the community will have to get to the cost/benefit of the options that are quantifiable. This may be the toughest thing that school people will contend with in the proposals, but essential in my view. Generic wish-lists do not help the cause with a split community.

Decisions in this environment will be driven by 1)economics and 2)impact on learning. Arguments about impact on home values maybe. These communities are not going to allow administration to tear down and build all new, so pragmatism forces these questions: A. What is the best bang-for-the-buck in quantifiable terms? B. What looks fair to each of the communities served? B. Where is it possible to "do more with less" and what cost efficiencies are being considered?

What are building administrators and teachers intimating to their parent' audiences? Sups often think they are in charge of the message, but be cautious.

That's my two cents worth as a former Board member in Westlake.

B_424200942000PM.TXT

I do not like splitting up the elementary by grade levels - our community is not big enough to do this!

B_424200952819PM.TXT

I teach in a grade-level district, and even though the parents were strongly opposed in the beginning, it's actually worked out really well for everyone.

B_424200962539PM.TXT

While breaking up the elementary into k-2 and 3-5 is cost effective, this option eliminates many of the current positive interactions between younger and older students. Reading buddy programs, school crossing guards, and other information interactions between the younger and older elementary students including siblings will be hard to duplicate with the students in separate schools. This option will also significantly change the current neighborhood schools - students will not be able to come home for lunch, it will be less convenient for parent

volunteers, and there will be substantially more traffic in the neighborhoods. We moved to Terrace Park because of the neighborhood elementary school. As a resident of Terrace Park, I do not want to lose this. The only positive of this option is an improved Junior High. I would not support a levy for this option.

B_424200994639AM.TXT

Again, another viable option in my opinion, although transportation again would be a big issue, especially for those who will have younger children in the district (which I will not). This is appealing, however, because the children will be separated according to their age-related development and abilities, and the schools can be equipped to meet those specific age-related needs. Very effective!

Park City, Utah, the district we moved from, recently reorganized their schools in order to move even closer to this same type of system. I believe they are happy with it thus far. May be worth a phone call to the district?

B_425200971205AM.TXT

loose neighborhood schools completely which is a negative. And transportation is negative as a parent. And siblings spend much more time in different schools.

B_425200993854AM.TXT

This is equally bad to C...even worse because now there isnt the cross pollination of older and younger kids...I love the smaller, multi-age school where there is good cross pollination--reading buddies, crossing guards, talent shows, etc. that we have today.

B_4262009101353PM.TXT

We want a neighborhood school, pedestrian based school system. Most elementary children would not be able to walk to school. Many families have multiple children and this spreads their children out to the furthest extremities of the district. We would be in the situation of having children in multiple buildings until everyone is in high school.

B_4262009121323PM.TXT

This is using all three elementary's to the best of there ability and it also gives all communities a chance to have their kids close to them as they go through the young stages before high school!

It also has the kids being together the whole time which to me takes away the dividing of them as they had to wait until they go to the Jr High before they really got to know each other.

And it also has the kids being taught the same curriculum. That way we do not see the difference that each school teaches or does not teach by the time it gets to Jr High and it is too late!!!!!!

B_426200924608PM.TXT

Option C: 1 : Composite

This would way over crowd TPES even with an addition. That would be too many kids for our size neighborhood of 800 homes. We would also loose the small class size that we have at TPES now which is one of the selling points for new perspective buyers (especially those coming from big metropolitan neighborhoods.) The only way to maintain class sizes would be to build a very large school in Terrace Park and I feel it would be too big (square foot and volume of children for our neighborhood). From a resale stand point I would prefer to just keep neighborhood kids together in their neighborhood until they are a little older. That is one of the main selling points of our neighborhood...that everyone walks or rides their bikes to school. That way they don't need to be bused at such a young age. When children are bused to another neighborhood parents loose some contact with the schools because they spend less time there picking there children and taking them to school. I know I am at the Junior High a lot less than the elementary school mainly because I don't need to be there as much. When parents are driving up to school for various things there is a lot more parent invovement than when there children take a bus. Again that is what is unique to our village, Mariemont and Fairfax. Our schools are very much apart of our neighborhood and community activities!!

Option D: 1 : Composite

Moving young children around every 3 years isn't necessary. Keeping them in one environment for 6 years is alot more comforting to them. The adjustment would be easiee on the children and the teachers. Many teachers know younger and older students than the grade that they actually teach just from siblings, play ground duty etc. This familiarity is nice to have and it also helps with adjusting to a new teacher and class room.

It is hard enough being young much less having to move to a whole new school that often, meet new firends, getting adjusted to the new environment etc. It isn't necessary. They will have to do that sort of thing the rest of their lives.

Also it is difficult for parents to have children in 2-3 different schools sooner than they really need to. I have 4 children and the year that they all were in a different school building was difficult. All of the school activities being on different dates is tough for parents with other young siblings and working parents. Open houses, school conferences, sporting events, talent shows, meetings, parent info night, holiday concerts, academic awards nights etc. would all be on diiferent dates or the same requiring the parents to try and be in possibly 3-4 different schools for the same thing at the same time. (Parent-Grandparent Day etc.)

B_4272009110408AM.TXT

If there is an educational advantage to having all the children of one grade level at one school, please let us know what it is, and then we might agree with this proposal. Also, we would change the above configuration to grades 3-6 in Mariemont, and 7&8 at Dale Park. Keeping Dale Park as the junior high seems to make more sense---the majority of the 7 & 8th graders can walk to school, cutting out some of the bussing.

B_4272009124809PM.TXT

Again, horrible for Mariemont atmosphere

B_427200985818PM.TXT

This makes the most sense - biggest bang for the buck and most equitable to all three communities!

B_428200922839PM.TXT

Everyone keeps community elementary schools

Number of buildings reduced

Fairfax becomes more vibrant option

All schools have 350+ students

Opportunities for older students to mentor/role model

FX would have high-powered PTO

Transportation remains the same

Property at Dale Park available for swing space

Jr. High could be built first (with no interruption) FX Ss could relocate to DP while phase two construction occurs

DP becomes swing space for ME, etc.

We would have the option of keeping K-6 buildings OR going to K-5 with a Middle School or Jr. High wing at FX

B_428200940807PM.TXT

I do not like this option of putting all the traffic to and from Terrace Park. I also do not want to put my child on a bus in the 3rd grade.

B_428200993833AM.TXT

I feel this is the best option because the children AND PARENTS need to be together as early as possible. This solution is most cost effective and puts the children at an advantage to be together at an early age to not define the "where do you live" issues at Mariemont School

district. This also allows the teachers to have the power to work together as the teaching teams that seems to be so useful for their success with the students.

B_4292009111642PM.TXT

Would definitely consider leaving the district if Option D is implemented. It does not make financial sense (construction costs and net savings (Staff savings less transportation increases) are on par with Option B, which is a much better option). It does not match with Community Values (families will have kids in school in three different villages at the same time). Safety concerns with all of the buses.

B_429200935742PM.TXT

This is a very bad scenario. A lot of people would leave Terrace Park if the Elementary School changed this drastically!

B_4302009101904PM.TXT

This does not seem to offer anything more than option B other than increased transportation costs. This option should not be considered.

B_430200921106PM.TXT

Strongly oppose any option that would decentralize community/walking based schools for the three neighborhoods in the district.

B_430200972817PM.TXT

Third grade is to soon to have the younger grades centralized. I would hate to miss out on the opportunity to have our children come home or picnic for lunch. Those things and riding their bikes to school is the biggest draw for our community. It is why people move to our community.

B_430200974219PM.TXT

The children would be changing schools too frequently when it is important for them to have a routine and consistency.

B_430200992152PM.TXT

Too much transportation...

B_430200992633PM.TXT

Strongly against all of option d. Options c and d go against what these communities stand for as a whole. If options c or d are chosen then why would I move to Mariemont school district? I can get option c or d communities any where in this city.

B_43200913400PM.TXT

I'm not crazy about this option. It seems like a lot of shuffling around for the students in their younger grades. I feel like this was put on the table solely to address the concern that there be a school in each community without thinking about what is best for the students. I much prefer that students stay at the same building for K-5. Effectively, the Village of Mariemont loses an elementary school as in option C and that is a big negative. Having a elementary neighborhood school is a selling point for the community. Without it, Mariemont is a much less attractive place to live.

B_43200925551PM.TXT

This is another plan that as a parent I think this is a waste of a lot of parent's time driving back and forth to different schools, and dealing with traffic headaches. Why would a parent of three want a child in Kindergarten going to Terrace Park, a child in 3rd grade at Fairfax, and a child in 6th grade at Mariemont? Try planning teacher conferences, open houses, sports, and necessary pick-up for tutoring, sports, doctor's appointments. I don't understand why we would want such a complex bussing system. Fairfax Elementary and Terrace Park do not appear to have large enough classroom sizes to accomodate getting children out of their seats to enjoy different teaching styles if the class sizes increase. Mariemont Elementary appears to be too large of space for the current Junior High needs, especially, if there are plans to renovate the building. The current grounds space doesn't seem adequate enough to even consider new fields for the Junior High sports programs. I think the Junior High students are in need with facilities that would be more state of the art science labs, computer labs, performing arts, sports facilities, meeting rooms, and common areas that would inspire thinking. We have great teachers in the Junior High let's start treating these informative years with a more nurturing environment, that inspires them to want to learn more. Maybe less parents would send their wonderful children to private schools if we took more time to care about our teens.

B_43200944622PM.TXT

I feel there needs to be a school in each community. It adds to the character of each village.

B_452009125926PM.TXT

Same as above - this is nuts! We would have kids crossing all over - from Terrace Park to Fairfax for parents with multiple children would be a logistical nightmare. How did this even make the list!

B_45200975425PM.TXT

this seems like the worst of every world. transporting FX children to TP and vice versa would be incredibly inconvenient. one of the best parts of being a student in the Mariemont Schools system was that I always felt like the schools and the chi;d's home community were essentially the same. This plan would make school life and home life feel like two different worlds for kids.

B_462009100545PM.TXT

K-3 should be a Mariemont

4-6 should be at Terrace Park

7-8 should be at Fairfax (STRONGLY opposed to making the Junior High a middle school. 6th graders can still be kids if they are at the elementary school, moving them to the middle school makes them grow up quicker.)

B_462009100559PM.TXT

K-3 should be a Mariemont

4-6 should be at Terrace Park

7-8 should be at Fairfax (STRONGLY opposed to making the Junior High a middle school. 6th graders can still be kids if they are at the elementary school, moving them to the middle school makes them grow up quicker.)

B_482009105009PM.TXT

This plan, while trying to be "fair" to each community and provide them with an elementary school, only helps confuse its students and create a chaotic pick-up environment. It also separates family members when, at the elementary school age especially, a sibling can be a great security to a younger child. This plan seems 'overthought'.

B_48200994941AM.TXT

Too much bussing.

B_512009101137PM.TXT

I don't have enough information on the academic benefit of this option. In absence of the benefit of having a whole grade together, I don't support this option.

B_512009114138PM.TXT

This one is a good idea as well...

B_51200954502AM.TXT

I will also put my house up for sale if this option passes. The residents of this district did not settle here to have their children bused down Wooster pike to go to school. If this is chosen, there are far better community options for families in Montgomery, Loveland.....there are too many to name.

B_51200965221PM.TXT

I like this option due to similar reasons expressed in Option B above. However, I like it better due to the intangible benefits of team teaching and supporting the needs of all the kids if all grade levels are together. Also, we are assured of all children having the opportunity of receiving the same high-level education and the same extras that can be offered. (Again, as much new as possible to gain reduced cost, but keep the integrity of the exterior of the buildings that the local communities want.

B_522009121324AM.TXT

MANY negatives, including loss of neighborhood school feeling for grade school, all kids together beginning in Kindergarten (so loss of opportunity to "expand horizons" with new students in junior high/high school. DEFINITELY DO NOT WANT!!!

B_52200971555AM.TXT

Again, while our kids will not be impacted by this proposal, again, it does impact many and again takes away from what Mariemont is all about.

B_542009100307AM.TXT

This option should be unacceptable to the current residents of the Village of Mariemont, who currently provide a substantial portion of district funds.

M_B_326200930903PM.TXT

My only concern would be transportation for k-2 to TP

M_B_326200931547PM.TXT

Community is important to me, but community is what you make it. I enjoy walking my child to school, but their educational opportunities are more important to me.

M_B_326200931830PM.TXT

What would Champions look like? in every building or bussing to one? Parent involvement lowers with split buildings.

M_B_326200932418PM.TXT
NO!!

M_B_326200932713PM.TXT
Do not want to be caught trying to be at two schools at the same time (I have 2 kids 2 years apart.)

M_B_326200932953PM.TXT
I'm open to this but it's not my favorite (my 2nd favorite)

M_B_326200933539PM.TXT
Too much moving around over the course of the first 5 years of education and a logistical nightmare if you have multiple kids close in age at different schools. Also I feel like Mariemont and Fairfax parents having to drive out to TP particularly since most people commute to work via 71 is not convenient.

M_B_326200933626PM.TXT
A logistics nightmare

M_B_326200933849PM.TXT
Too much movement for too many kids too early in their lives.

M_B_326200933942PM.TXT
How about altering the population of 2 schools: FX 6-8; ME 3-5

M_B_326200934205PM.TXT
Similar to Indian Hill. Academically keeps students of same grade together which is good. Teachers can team teach at even the lowest grade. Students do not get to stay in neighborhood. Students do not get the opportunity to meet a new set of students like happens now with 6th (prep for jr high)

M_B_326200934301PM.TXT
Like jr high in ME bldg for use of auditorium, playing fields. Benefits to sharing ideas/programs among same age levels

M_B_326200935043PM.TXT

I like option B better; however, you need to design buildings under option b so that you could reconfigure the grades in the new buildings without significant cost.

M_B_326200935702PM.TXT

Interesting option and one that I could support. Requires a lot of transportation - this could be seen as a positive. I don't love the age splits k-2, 3-5 7 6-9 and prefer having two elements k-6 in the district.

M_B_326200940102PM.TXT

This option maintains a similar enrollment at all 3 schools & uses all three neighborhoods.

M_B_326200940438PM.TXT

Change to plan: move 6-8 to FX; more 3-5 to ME site so all elementary grades in either ME or TP. Would prefer k-2 in jr high site

M_B_326200940643PM.TXT

1st choice: change JH to FX not ME. 3-5 at current ME

M_B_326200940849PM.TXT

One change: FX site -6-8. ME site 3-5. All kids will have the same educational opportunities.

M_B_326200941214PM.TXT

This is an interesting choice. Is it a newer trend or a concept that may be on the way out to have grade level schools? Kids would be on a level playing field socially and academically from the very beginning and each community gets a school!

M_B_326200941542PM.TXT

I like combining all the communities early on. I like that this has no redundancy.

M_B_326200941712PM.TXT

Do not like.

M_B_326200941938PM.TXT

Loss of community school feel. Extra shift in site for students. Not cost compelling vs. other options.

M_B_326200942044PM.TXT

My feeling is B or D are the best options. It may come down to community values in regard to the best one. They are very similar in cost structure.

M_B_326200942353PM.TXT

We don't live in Mason. The reason we pay the housing prices and taxes are for community schools. No way!

M_B_326200942539PM.TXT

No way! Not a community school for younger kids.

M_B_326200942739PM.TXT

Too many kids on the same campu

M_B_326200945127PM.TXT

Again, not a viable option to me. Something to be said for a child becoming comfortable in surroundings. Also, this completely disregards the unique benefit of living in Mariemont village.

M_B_326200945341PM.TXT

I like combining all communities from the beginning. Make 3-5 at Mariemont Elementary site, and make 6-8 at FX site.

M_B_326200945950PM.TXT

Too many moves for kids at a young age - see no benefit.

M_B_326200950334PM.TXT

Mix of new and composite.

M_B_326200950636PM.TXT

Terrace Park is one edge of the district and woul not be convenient for k-2 for the other communities.

M_B_326200951043PM.TXT

I feel this has the best balance. The number of students at each school is roughly equal. The cost for new is at the lower end of the range. A big plus to this plan is that all of the students are together from the start of their academic career. This option also insures that the same curriculum is followed by all students in the same grade.

M_B_326200951406PM.TXT

Understand this is for the "team teaching" concept but think Option B is better to achieve this.

M_B_326200951626PM.TXT

I think it is too choppy - the kids would be changing buildings every few years. They need a "home school".

M_B_326200951849PM.TXT

I very much dislike the idea of siblings being bussed all over the district and not having a neighborhood school. It seems like too much unnecessary transitioning.

M_B_326200952144PM.TXT

Only positive here (perceived) is cost.

M_B_326200952447PM.TXT

Impractical - families will have kids all over. no one wins - no neighborhood schools

M_B_326200952814PM.TXT

Doesn't make sense from an academic excellence perspective or community values criteria. Splits grade levels too severely.

M_B_326200953352PM.TXT

Not an option.

M_B_326200954700PM.TXT

Transportation. The kids will move after only 3 years. I feel it is important to gain a sense of belonging through at least 5 years at one school.

M_B_326200954907PM.TXT

I really don't like the idea of students switching schools this often. Plus, I don't like having kids on busses so much.

M_B_326200955026PM.TXT

Never - remove from discussion

M_B_326200955433PM.TXT

Any additional academic excellence is marginally negligible. Going from 95% - 96% of best schools is not necessary.

M_B_326200955709PM.TXT

Sucks! This is not why I moved to Mariemont.

M_B_326200960346PM.TXT

Do not like moving kids to a new bldg every 3 years.

M_B_512009115706AM.TXT

Too "busy" - each pupil will have attended three (3) different schools before high school. Unnecessary!

M_B_512009120211PM.TXT

This is my second choice if we can not keep each village "elementary" school. The current Mariemont Elementary has already been a high school and junior high. Therefore, it has lockers, new full sized auditorium and gym. I believe it is a perfect setting for a junior high.

I strongly feel we should NOT tear down buildings and build new. Older buildings are built to last.

M_B_512009120431PM.TXT

Kids switching schools twice prior to high school and most time for everyone with buses and driving kids.

M_B_512009120615PM.TXT

Get the K-2 together from the beginning.

M_B_512009120932PM.TXT

New restrooms would be wonderful, but they would need to be cleaned, really cleaned, on a regular basis.

M_B_512009121147PM.TXT

Good plan but don't ask for a YES vote for more "tax" money. Ask people on fixed income to choose between food, meds, or schools that can't cut back.