

Exhibit 4

FACILITIES COMMUNITY DIALOGUE

November 12, 2008

Community Feedback

ISSUE #1 – “Based on your knowledge of the District, what are the critical needs and priorities in regard to facilities”?

- Keep the historic look of the buildings.
- **Biggest need – HVAC. (Multiple requests.)**
- Outdoor eating areas for MHS – secured, safe area for a “break” at lunch.
- Allocate resources to further segment LIKE learners.
- History is SO important to Mariemont. Preserving the schools is very important.
- Working within the four walls is the best option.
- Look into green renovation – higher cost upfront cost means cheaper costs over life of systems.
EX. Geothermal heating/cooling
- UC used “igloos” as temporary space while renovations were completed....could be a good interim solution
- Student safety.
- Updated restrooms – more accessible, age appropriate.
- Fix obvious structural issues – leaky pipes, electrical.
- Technology – labs – multiple requests
- Replace JR High
- JR High: 1) Safety 2) Sizing for the children 3) Environmental comfort
- Need gifted program K-6.
- Centralizing elementaries? Community or value in larger scale schools (administration)?
- Concentrate on science and math to solve the technical problems of the near future and farther ahead to 2050+
- Foreign Language Labs for all schools (K-12).
- Specials needs programs enlarged to help inclusion.
- It is critical as we embark on this process to CLEARLY delineate Needs vs Wants.
- How is learning/academic excellence not encumbered by physical space?
- Infrastructure: Phases in accordance with level of importance.
- We do not meet the challenges of tomorrow – we do not compare to other districts.
- Our buildings are not comparable to other districts in our area. It would be fantastic to keep the outside of ME & MJH and internally reconfigure the space.
- Science & Math: We need to look at having a curriculum that supports or enhances our facilities.
- Students should have the same educational opportunities regardless of what Building they are in – i.e. special programs, special education, technology.
- Provide for technology flexibility within the building, such as raised floor/ Dropped ceiling, but enable for the future & for the creativity of the teacher.
- Look at the trends in colleges, how they have modified degrees to better

Prepare their graduates i.e. math & science together, engineering & business.

- Adaptability-adapt rooms/facilities to changes in technology or ways the Teacher wants to teach, etc.
- Identify cost/value associated with renovation vs building new.
- JR High lack of space – kids can't use lockers.
- Sustainability in decisions based on high level of great educations balanced
- Against cost of facilities.
- Commitment to Community: Individual elementary perhaps priceless vs.
- Consolidated melding early.
- ME – TP – FE – No gifted program K-6.
- Greatest Needs: HVAC, plumbing, electric; Exteriors – good; Interiors – not good.
- Space allocation.
- Reduce the # of facilities. All tax dollars to go to brand new school....like Mason.
- Need gifted programs.
- JR High: Separate areas for parent drop offs/school buses.
- HS: Safer pedestrian walkways to school events from parking areas.
- Safer crossing of Wooster from Pleasant to JR High. – Paved walkways.
- Small size of some of the classrooms at the high school – foreign language.
- A need for more private meeting areas: for IEP's, etc.
- Figure out how to provide books, materials & teachers for larger class “bubble” that come through.
- Take advantage of all villages characteristics but create updated Atmosphere inside.
- Class size is critical to learning.
- Lighting in parking areas (HS).
- Curriculum that teaches for the “real” world.
- Eliminate need for single grade in one facility – combine schools based on Grade levels.
- Teachers should only teach one subject.
- Key Focus – Academic Excellence: what have been keys to MSC achieving this and what facilities will allow MSC to continue to achieve. Current facilities appear to be incredibility inefficient for academic purposes.
- Natural lighting: Skylights w/shades...fans...improve physical & emotional needs.
- New JR High – Dale Park not used as a school.
- Better technology: online access, wireless.
- Compare our school performance to the world vs. USA.
- 5th & 6th grades at Mariemont Elementary – is not a “fair” learning experienceToo many children.
- Look at comparable districts: Indian Hill, Maderia, Wyoming – they have all built New schools in the past five years.
- Community schools are what we “love” but not a viable option anymore due to Building deterioration and money.
- How do we keep all the elementary buildings?
- How do we look for grants and federal money to help us pay for things like handicap accessibility?
- How do we update technology in our building?
- How do we look into green technology to help with energy cost in the future?
- Separate computer lab space with dedicated computer teacher.

- Computer-based technology in primary grades.
- Fairfax Elem: Better auditorium, HVAC, electric, windows, bathrooms, storage.
- Challenge of keeping up with technology & future needs while in older bldg.
- It would be nice to be able to use spaces in the schools for community events.
- Need base technical capability for ALL subjects - Wifi, power strips, etc.
- Need a plan for fine arts spaces – music, band, vocal, strings.
- How do we keep community charter?
- How can we start all kids out together?
- How can we anticipate the ability to learn at home via the computer?
- How can we sell this cost to non-parent residents?
- Technology – stay on the cutting edge of technology in teaching aids &
- General media access & use. Consistent technology at all facilities.
- ADA compliance – elevator in all buildings.
- Like architecture – don't modernize – maintain architectural appeal consistent with communities.
- Accelerated programs at all facilities.
- Better logistical planning for events, (parent day with 3 kids in 3 separate bldgs).
- PTO programs (fine arts, field trips) are not consistent – not equal education.
- How is the transition of 7th grade going now that it is in 2 schools merging not 3?
- Need more serious study areas.
- Drop off & pick up areas are unsafe (except HS).
- Foreign language: technology – wireless capability.
- Signage issues: Elementary entrance, elementary gym, HS auditorium.
- Fine Arts: MHS Need practice rooms, storage, performance/rehearsal areas.
- Lots of land in Fairfax and Terrace Park.
- Space for Arts in Terrace Park Elementary.....also need storage.
- Resource Center Rooms – For each Discipline –Teacher Present - Round table for students to come in and to research/study for after school projects.
- JR High: Better “flow” thru bldg., Improved cafeteria, gym, labs, Spec. Ed.
- Need to support ALL students into 21st century.
- Buildings are Old – Need interiors to be “blue ribbon” standards. (Multiple)
- JR High: Science labs, hallways too tight, bldg. not functional for JRH ages,
- Sewer/plumbing leaking in restrooms, no cafeteria space.
- General layout: ability to close off any section – efficiency & visibility
- Improved Science labs.
- Separate space for RN station.
- Address special needs learning methods.
- Better facilities for specials such as music and art.
- Same programs should be offered to ALL grades at ALL schools; i.e. accelerated Math programs.
- Technology must keep up with the times – smart boards, computers, web-based teaching, etc.
- Rooms are too small – distracting.
- Need for specialized classrooms – i.e. Science labs.
- More efficient use of space.
- How do we keep the character of the buildings?
- Where is the money going to come from? (Multiple)
- Update electrical system to allow more efficient lighting & other electric needs.

- Incorporate “green” technology – LED lighting, wireless LAN, lab space, etc.
- Focus resources on the higher grades.
- Keep younger grades in the individual communities.
- Utilization of buildings now results in some unequal educational opportunities.
- Consolidation of schools would allow for more programs to be offered.
- Energy efficient buildings – geo-thermal, solar...natural lighting
- ME – lack of space, classrooms, library, auditorium.
- Concerned about losing neighborhood elementary school – lose walking Community – real estate value.
- How can the schools facilities plan meet the needs of the kid’s rec. sports?
- Flexible learning areas to meet changing educational needs.
- Creative writing classes – all grades.
- Weight investment towards higher grades.
- Show costs for multiple plans – renovation/partial/new construction.
- Take care of our special needs students without retrofitting every facility.
- How do we evaluate the value of the three elementary schools to each Community? Very important to keep younger kids in their communities.
- TPE – 2 kindergarten rooms vs. 1 split in half – bigger computer/library rooms.
- Need info on trends in student population.

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Community Feedback

ISSUE #2 – *“What do we keep? What do we change?”*

- Do not “bump” 6th graders into the JR High.
- Do not “bump” 8th graders into the High School.
- Open to restructure grades.
- Safety for students: Mariemont Elementary is located in an extremely dangerous area.
- Keep: proximity to our school; safety; education comes first
- Change: “green” – what is ROI; adapt to new technology
- Green buildings – prepare for 40 years out, involve students
- Adaptability: Offer preschool facilities & college classes through adjunct professors.
- Parking access improvements needed at all school.
- Change: upgrade HVAC, lighting, electrical (Multiple)
- Keep the buildings.
- Consolidation of buildings ok – consistent with educational needs first.
- Keep separate community schools as currently configured. (Multiple)
- Keep what can be updated at a reasonable cost.
- Change: Dale Park School is outdated and poorly designed.
- Bring Fairfax elementary students to Mariemont – use Fairfax to renovate or add on/build a new Junior High with athletic fields.
- Dale Park Property & what City owns could make a new building.
- Have 6,7,8 Junior High
- Exterior lighting
- Justify expense for new buildings and/or improvements
- Keep classes small
- Exterior lighting
- All children should have access to same programs..special – consolidate grades?
- **Maintain historic architecture (Multiple requests)**
- Add computer labs
- JR High hallways are too crowded
- Opposed to combining class levels (such as 3 & 4) to save space.
- **Keep Community Schools (Multiple requests – Very Important)**
- Can we have fewer facilities?
- Keep historic architecture but upgrade technology.

- Wireless network capacity.
- Upgrade lockers
- Student drop off doesn't work
- Field space at elementary is small & limited
- More storage per room
- Maintain academic excellence in the face of changing facilities
- Keep all honors programs, 6th grade foreign lang., specials (art)(music)
- Create a new middle school for whole district, 6/7/8
- Combining the elementary facilities & bussing kids would be "off the table"
- Fairfax Elementary: drop-off zones, parking, gym, lights, acoustics, library size, technology, flexible teaching space
- More educational opportunities, even if it means combining schools
- Keep neighborhood schools but not necessarily by corporation – redistrict
- Keep Jr. High separate
- Hard time being open and talking about options with no monetary guidance
- Each building needs to have the same level of facilities for sports, academics, extracurricular activities
- Keep JH separate from HS
- Keep "personal" touch – principal & teachers know all students' names
- **Change: ME drop off/pick-up; MJHS drop off/pick-up; bring all buildings up to ADA Code (Multiple requests)**
- Growth of technology & communications
- **Lighting outside of buildings**
- **Current HVAC system must be updated for efficiency. (Multiple requests)**
- Expand parking at Fairfax Elementary
- Small school number – Principals knowing our students.
- Green initiatives less important than education – unless fiscally better.
- Community "working" schools are the basis for new "cutting edge" community planning – KEEP our community schools
- Change – ability to start kids together from K or 1st grade – 1 Elem in TP; 1 Jr High in Fairfax; 1 HS in Mariemont
- Better sports facilities – enough gyms, fields, workout facilities
- Update furnishings in classrooms
- How "green" – as long as it makes economic sense – reduce operating costs
- Maintain the appropriate grade levels by building
- **Fairness is key to "community school" issue – everyone should have equal opportunities for education. (Multiple requests)**
- NO MORE OPEN CLASSROOMS OR OPEN TEACHER'S ROOM
- Stop trying to slip Fairfax into Mariemont Elementary
- More community access & participation in buildings – gym, swim, etc.

- Don't give up Blue Ribbon
- All elementaries should be merged into one – strengthens academics
- HS – Mariemont Promenade - ?good time to buy real estate?
Upgrade & educate about recycling – we can do more
- Education & academics are more important than the school location
- Keep designated JR High – maybe 6, 7, 8
- New windows
- Upgrade electrical system
- Keep feel/charm of TP Elementary – increase size, technology & interiors
- Don't go with something “trendy” like open classrooms
- Huge upgrades needed to existing buildings – currently wasting money
- New residents are disappointed at quality of schools
- Special teachers need better facilities
- Need best set up for teachers – keep and improve quality of teaching
- Absolutely have to have three schools – Elementary, JR H, HS
- Need foreign language at the elementary level
- Combine elementary, JR H, HS – keep all grade levels together
- Off Table: complete demolition of school & transporting children
- Move 6th grade to JR H to ease crowding
- Utilize Fairfax facility better
- KEEP my taxes where they are...
- Kersel Stadium is great – the general community use is excellent
- We do not need to keep three elementary schools
- Need better gym and auditorium in Fairfax and Terrace Park
- Build a JRH at High School – share pool/stage, etc.
- Do NOT go to “cube” environment
- Need all elementary kids to arrive in JRH with same academic experiences
- Consider modular units for short-term population growth
- New Elementary school in Fairfax (all districts)
- Office building where current JR is – JH where current Elementary is – keep HS – daycare and special needs at current TP school.

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Community Feedback

ISSUE #3 – “Do you have any advice or suggestions for this process?”

- What is URGENT that needs to be done immediately?
- How much will this cost – break down by levels of projects?
- How much will this cost ME – another levy? What is URGENT that needs to be done immediately?
- How much will this cost – break down by levels of projects?
- How much will this cost ME – another levy?
- Group needs mission statement which embodies the repeated decisions criteria: Education First; Sustainable Choice for future; economic for education
- Be careful to present process appropriately to community in this time of recession – stress that district is doing necessary upgrades/repairs. Be sensitive to financial concerns.
- To communicate this process: personal invites to senior citizens, notify alumni and alumni parents.
- How about combining community and school resources?
- People to get in touch with: Eastern Hills, Mayor, Marielders.
- **Rumor: Superintendent has made up mind...Fairfax will close. (Multiple comments)**
- **Big Fear: We will lose community K-6 elementary schools. (Multiple comments)**
- Share demographic & site studies – share details of assessments, i.e. age of HVAC, plumbing, windows, etc. What has been done in the past few years.
- PRIORITIZE NEEDS – what needs to be done first?
- **Communicate – Town papers, e-mail, etc. (Multiple comments)**
- Need to set criteria for decision making & priority setting WAY before decision phase. Removes emotion from decision.
- Clean out the junk! Lots of items in storage that can be discarded (sold).
- The economy is HORRIBLE...times are hard. What about retired people? Prioritize the needs of the facilities – spread the work out over time.
- Once all the grants have been funded, how do we generate the rest of the funds to complete everything that is to be done? 1) MUST be done; 2) should be done; 3) would be nice....
- Consider a survey – door-to-door? Make sure everyone knows there is a final date to have their opinion included.
- Establish decision making criteria up front – to which you can apply the information coming in, i.e. weight of importance of reducing costs, etc.
- Get involved NOW because after the decision is made you won't have a chance to express your opinion....door-to-door, survey, involve older generation.
- Separate wants vs. needs – offer several options with funding
Option A \$\$\$; Option B \$\$\$, etc.

- Another community meeting with summary of this assessment – after building tour and before wrap up.
- Would be helpful to see 3-4 scenarios flushed out with visualization/costs over time to present to the community.
- Cost efficient changes that leverage costs over time.
- **Need to communicate assessment findings in media other than school website – involve entire community – older & younger families (Multiple comments)**
- Need guidance counselors in elementary schools.
- Safety Issues: Hundreds of strangers in our schools on election day – should be close school that day?
- What is being spent NOW vs. costs to change.
- Remember – many children do not walk to school.
- Need baseline on # kids enrolled, square footage, classroom ration & forecasts....need academic curriculum forecast.
- If swing space is used, keep the school community informed and comfortable with the process.
- Tour of recent remodel schools – Maderia and Hyde Park
- Hold more of these forums to enable dialogue/ideas.
- Involve the empty nest group....have them able to use facilities for free or at a low cost....workout; meetings; educations; athletics; theater, etc.
- Start looking for a way to fund this out over ten years...Bond issues, grant, federal public work programs, infrastructure grants.
- How quickly can a decision be made?
- Don't use Mariemont Elementary as a dumping ground for kids...
- Pool the community center with the educational system.
- Consolidate with Indian Hill and Maderia into one school district.
- Why do we not get Columbia Township taxes?
- Benchmark other school districts – in state and out of state – how did they handle this transition...physically & financially
- Recruit a big company to take over Swallens space...What happened to the new Walmart on Fairfax property?
- Questions remain on how governor is going to change school funding.
- Who makes the final decision? The Board/community?
- One larger sporting facility for all students?
- One elementary at ME site; keep JRH; keep HS; Sell TPE to developer – use money to build a new elementary; use Fairfax for administration & preschool
- Visit other communities that are similar.
- Research Upper Arlington School System – Columbus, OH
- BE BOLD – Do what needs to be done. Create priorities and allocate available resources towards these priorities. Don't worry about pleasing everyone.
- Keep a process like this constantly going with the community...including innovation tied to curriculum, leadership, facilities, learning styles, etc.
- What will the process be to set priorities given limited resources?
- Criteria that is prioritized for decision making – shared & agreed upon....Criteria MUST be tied to key academic excellence drivers in the district.
- Student drop-off safety.
- **Need an academic focus. (Multiple comments)**

- Don't make it look nice at the expense of academic excellence.
- Include spaces for language technology.
- Can you provide more information on the different items in "new systems" when it needs to be replaced...depreciable timeline, % in useful life – currently.
- Need to know what happens to each individual school building if levy/other funding should not materialize in the future.
- Do cost/green analysis – show how investment will save \$ in the future.
- Make sure there is clarity of the process – make it clear to the public what/who will be making ultimate decision.
- Governments of each community should be involved or at least update on process – police/fire, councils”working relationship”
- Consider: Elem K-2; Middle 3-5; JHS 5-8; HS 9-12
- Current capacity at schools – future projections at each school – space issues in the future?
- Flexible “common area”
- Pick best locations for buildings then figure out funding.
- Please provide Costs & \$\$ per family or “MILLS” for each option.
- New facilities MUST NOT take away from the quality of education.
- **Keep Community schools – separate classrooms with real walls – Historical buildings. (Multiple comments.)**
- Current technology – electrical.
- Comfortable spaces, adequate space...classrooms, gym, library.
- Private donations needed – name classrooms & facilities after donors.
- We need a bigger business tax base to help fund this entire process.
- Can we get more funds from local businesses?
- Open facilities for profit/renting for extra funding.
- Educate communities about how schools get their money. People think it comes from the state.
- Open buildings 24/7 for revenue – adult education, etc.
- Creative use of buildings and/or land if a school is no longer being used...i.e., JRH building – find a financially productive use of the facility and keep it within the District Ownership.
- We need lighter, brighter eating areas.
- We need safer “exterior” spaces.
- We need a guidance counselor at the elementary, MS & HS.
- Amazon Kendel instead of textbooks to carry.
- Flexible school designs that can accommodate special situations – large class populations, special needs.
- Need a new theater for expanded performance arts programs.
- Very important to have the HS have state of the art facilities to prepare them in a all areas – arts, sciences, etc.
- Equip those of us currently involved to communicate this to others in the community, materials.
- Make sure to layout options with prices that are not all or nothing:
Plan A: Options 1, 2, 3, Plan B: Options 1, 2, 3
- Can all this be summarized for everyone?