

Exhibit 3

FACILITIES ASSESSMENT SUMMARY – FXE STAFF AND BUILDING TEAMS

FAIRFAX ELEMENTARY – STAFF COMMENTS (10-14-08)

Academic Core

- Science Lab
- Publishing Center For Story Writing (Digital?)
- Area To Display & Store Books (Reading Corner)
- Quality Desks & Chairs
- Colorful Carpet Or Tile Floors
- Adequate Lighting And Electrical Outlets
- Windows That Open To Let In Fresh Air
- No Blackboards – Only Wipe Off White Or Smart Boards
- Lots Of Easily Accessible Storage Areas
- Areas To Display Children’s Work
- Sinks In Every Classroom
- Teacher’s Work Room Separate From Office – Accessible All Times – Card Key Swipe?
- Lots Of Storage For Children’s Books In Classroom
- Staff Lounge With Separate Work Room Clean-Up Sink Near Work Room
- Elementary Level – Large Bulletin Boards In The Classroom
- Plenty Of Storage Space In Every Classroom For Books, Computers, Etc.
- Student Lockers In Each Classroom – Desk Not Large Enough For All Supplies Will Help W/Lice Problem
- Kindergarten: Cupboards That Close & Lock
- Kindergarten: Windows That Open & Close – No Holes
- Corkboard Strips In Hallways For Art Work & Displays
- Corkboard Strips In Classrooms For Art Work & Displays
- Wipe Off Boards That Are Magnetic In Every Classroom
- Work Room For Each Grade Level – A Place To Plan, Store Common Books, Supplies, Printer, Small Copier

Administrative

- Security: Locked Lobby Where Visitors Need To Be Admitted By The Office
- Nurse’s Station: Private Area Near Office Where Sick Students Can Be Checked And Wait For Parents
- Faculty Room/Work Room – Access For School Personnel Only - Printers, Drink Machine, Tables, Chairs, Sink/Frig, Elec Outlets

Art

- More Than One Sink
- New Tables
- More Storage
- Tight Windows
- Smartboard

Cafeteria

- Separate Gym, Cafeteria And Auditoriums In Each Of The Buildings

General Site

- ADA Compliance In All Areas – Gym, Art, Music & Title 1 Are Not Currently Accessible
- Bathrooms In Close Proximity To Each Grade Level
- Pa System That Reaches Entire School Area
- Broadcast System That Can Be Viewed – Tv – Smartboard
- Keep Existing Exterior Façade – Preserve Mature Trees – Flat/Smooth Exterior Design For Easy Monitoring
- All Play Areas Separate From Delivery, Shipment & Automobile Traffic
- Parking – Accessible To Bldgs – Well Lighted – Away From Playground Area –
- Bus Drop Off Away From Main Entrance/Street – One Way Traffic Patterns
- Lights In Parking Lot (Several Requests)
- Increase # And Quality Of Rest Rooms And Water Fountains
- Security: Key-Less Entry System
- Rest Rooms Closer Together – Sinks That Are Child Friendly
- Individual Lockers Outside Or Inside Classroom
- Teacher's Workroom: Access At All Times, Access To Storage And Work Materials
- Staff Bathrooms: Storage Cabinet; Couch/Rest Area More Than One Toilet And Sink
- Alarm System

Library

- Bright Lighting - Colorful, Inviting Areas To Read & Work
- Carpet To Absorb Sound
- Enough Computers To Accommodate Entire Class
- Electrical System – Update Outlets
- Lower Shelving And Bulletin Boards For Elementary Students
- Better Lighting
- Safety: Cover – Cords For Computers – Unsafe And Unsightly
- Tinted Windows To Reduce Glare
- Ventilation
- Secure Storage Area

Music

- Stage Adjacent To Music Room
- Speciality Classes In Same Wing - Eliminate Noise Issue

Pedagogy

- All Day Kindergarten
- Redesign Buildings: K-2, 3-5 (Or 6), Junior High, High School – Four Requests
- District Funded Preschool For All Children In Each Elementary
- One Room Devoted To Science Hands-On Equipment – Plus Storage Area For Equipment

Phys Ed

- Stage Separate From Gym

Special Ed

- A Psychologist Who Is Given The Time To Council Individuals As Well As Small Groups.
- Gifted Program For Rd/La

FAIRFAX ELEMENTARY – BUILDING TEAM COMMENTS (11-5-08) **(ADMIN, TEACHER & PARENT REPS)**

Academic Core

- Need To Cluster Educational Groups
- Improve Accessibility To Restrooms
- Design Restrooms Age Appropriate
- District-Wide Address System (I.E.: Superintendent’s Conference) To Cut Down On Travel

Art

- Get Out Of Basement

Cafeteria

- Storage For Special Groups
- Improve Restrooms Near Cafeteria
- Need ADA Compliance
- Improve Appearance
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- General Design
- Improve Traffic Flow
- Keep ‘T’ Ball Field
- Age Appropriate Play Structures
- Enlarge Parking Area(S)
- Use Back Of School More Appropriately/Efficiently
- Cross Walks & Walking Paths To Parking Lot
- Good Ergonomics
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Library

- Need A Mp Room So Parent Meetings Can Occur During The Day
- Library, Art & Music Should Be Together – “Hub”
- Need ‘Zoning’ Of Library Area For Diversity Of Activities
- Team Conferencing Capacity District Wide With Technology
- Distance Learning Capacity
- Small Room For Independent Learning

Music

- Need Risers

Pedagogy

- Teaming Of Resources (Ex: Library Books – Grade Level)
- Cluster Grade Levels
- Want Blended Children
- Backpacks Too Heavy Need To Eliminate
- School Presence In Each Community

Phys Ed

- Kitchen Access Needed For Special Events?
- Need Access To Restrooms If Locked Off – Used By Community Groups
- More Seating

Special Ed

- Need Full Time Nurse
- Need OT/PT Capacity
- Need Building-Wide ADA Compliance